

Module DDM 4208 - Design and Development 2

1	Module Number 4208	Study Programme DDM	Semester 2	Offered in <input type="checkbox"/> WS <input checked="" type="checkbox"/> SS	Duration 1 Semester	Module Type compulsory	Workload (h) 120	ECTS Points 4
2	Courses		Teaching and Learning Forms		Contact Time		Self-Study Time	Language
					(SWS)	(h)	(h)	English
	a) Advanced CAD		Lecture		2	30	60	
	b) Design of Experiments		Lecture		2	30		
3	<p>Learning Outcomes and Competences Once the module has been successfully completed, the students can ...</p> <p>Knowledge and Understanding</p> <ul style="list-style-type: none"> • Get a deeper practical and theoretical insight into the various modules of a CAD system. • Possibilities of a parametric system, such as programming and automated modelling. • Extensive knowledge of data exchange • Extensive knowledge to generate surface models. • Explain the basic procedure of the DOE and understand the connections within the DOE. • Describe and use different applications of DOE-methods. • Transfer the knowledge from theory of DOE to practical tests. • Understand and explain the importance of planning effective tests. <p>Use, Application and Generation of Knowledge</p> <p><i>Use and Transfer</i></p> <ul style="list-style-type: none"> • Knowledge and practice in handling a parametric and history / non-based CAD systems • Knowledge and practice of automated feature generation and programming • Knowledge and application of various simulation tools • Knowledge in the specifics by creation of surface models • Knowledge about capabilities of modern CAD systems • Create designs based on given requirements and boundary conditions. • Understand the basics of the application of DOE methods. • Analyse performed tests and derive mathematical models to develop solutions. • Reflect findings from the experiments into the design. <p><i>Scientific Innovation</i></p> <ul style="list-style-type: none"> • Programme model generation by creation of family tables. • Structure and engineering approach to creating CAD models and assemblies • Set up hypothesis tests. • Create statistical tests, derive new models and optimize design or simulation tasks. • Use methods and tools to gain new insights in the area of optimization and reliability of virtual simulation models or real product behaviours. <p>Communication and Cooperation</p> <ul style="list-style-type: none"> • Interpret results of simulations based on special leads. • Use learned knowledge, skills and competences to model complex geometry well-structured and with high quality requirements • Interpret the results of the evaluated DOE, make suggestions for optimization due to reliability and draw admissible conclusions. • Use the learned knowledge, skills and competences to evaluate the DOE and interpret them according to other aspects. • Present the derived models and discuss them within the development team. <p>Scientific Self-Conception/ Professionalism</p> <ul style="list-style-type: none"> • Select CAD systems based on learned criteria • Decide how to model complex geometry economically and with high quality requirements • Select and use data exchange formats • Derive recommendations for decisions from a technical perspective on the basis of the analyses and evaluations made. • Justify the solution theoretically and methodically. 							

4	<p>Contents</p> <p>a) Advanced CAD: General introduction in the latest Revision CREO from PTC with practices; Learning of special advanced features of a CAD system; Learning of special advanced modules of a CAD system, like sheet metal, surface, mechanism, cabling and piping. Several programming tools and possibilities; Criteria for choosing a CAD System; Subassembly and skeleton technology; CAD and Internet; Data exchange, direct and indirect data exchange; Many practice by using the CAD-System by working out examples; Theoretical background of CAD-System modules.</p> <p>b) Design of Experiments: General introduction into DOE, differences to experience-based test planning, execution and results of a DOE; Attempts plan: selection parameters to be investigated and result sizes, establishing the testing area; Test plan designs: Overview DOE designs (factorial, response surface, mixture, optimal designs), selection of designs; Creating designs with a DOE software tool; Specific variables in the DOE: randomization, blocks replication, resolution / confounding; Evaluation of experimental design results: effects and effect size, interactions, statistical tests in the DOE, review the validity; Optimization calculation, prediction and confirmation tests: graphical representation of the effects of parameters, numerical optimization, predict outcomes, evaluation of test results; Application of the DOE to some practical examples as well to a final exercise with all the main points mentioned</p>
5	<p>Participation Requirements</p> <p>Compulsory: Bachelor Degree in Automotive or Mechanical Engineering Recommended: Basic knowledge and education in CAD system</p>
6	<p>Examination Forms and Prerequisites for Awarding ECTS Points</p> <p>Advanced CAD: Several attestations, graded Design of Experiments: Written exam 60 min, graded</p>
7	<p>Further use of Module</p> <p>NA</p>
8	<p>Module Manager and Full-Time Lecturer</p> <p>Responsible: Prof. Dr.-Ing. Alexander Friedrich Lecturer: Dipl.-Ing. Ulrike Schwanke, Dr.-Ing. Stefan Kemmler</p>
9	<p>Literature</p> <p>Lecture Documents; textbook references will be given in the lecture, Power point presentations</p>
10	<p>Last Updated</p> <p>18.04.2021</p>