Module Descriptions

Course of Study "Engineering Management" V3

Module 633 Basics of Engineering	2
Module 602 Physics 1	4
Module 656 Introduction Business Administration and Economics	6
Module 635 English	8
Module 657 Mathematics 1	9
Module 606 Soft Skills 1	11
Module 636 Engineering Mechanics	13
Module 608 Physics 2	15
Module 672 Logistics 1	17
Module 637 Financial Accounting	19
Module 611 Mathematics 2	21
Module 612 Information Technology 1	23
Module 659 Mechanical Engineering	25
Module 660 Sustainability 1	27
Module 614 Electrical Engineering	29
Module 639 Management Accounting	31
Module 617 Statistics	33
Module 618 Informatics 2	35
Module 625 Internship	37
Module 661 Soft Skills 2	38
Module 662 Production and Quality Management	40
Module 641 Electronics	42
Module 620 Automation Systems	44
Module 621 Marketing and Sales	46
Module 663 Business Processes	48
Module 664 Project Management	50
Module 665 Sustainability 2	52
Module 666 Logistics 2	54
Module 667 Business Law and Corporate Organization	56
Module 668 Management and Controlling	58
Module 669 Interdisciplinary Project	60
Module 670 Scientific Project	61
Module 632 Bachelor Thesis	63
Module 627/671 Entrepreneurship	65
Module 627/671 Operations Research	67
Module 627/671 Mathematical Modelling	69
Module 627/671 Leadership Skills - Business Coaching	71
Module 627/671 Smart Systems and Energy Management	73

Module 633 Basics of Engineering

1	Module Code 633	Degree Program / Target Group(s) WNB	Semester 1	Semester Starts in the Winter Term 1 Summer T.		Module Type Mandatory	Workload (h) 150	ECTS Credits 5
2	Courses		Type of Ins Form of Le	struction / arning	Language of	anguage Contact Time of (h)		ECTS Credits
	a) Materia Design	l Science and Engineering	Lecture		German	4 60	60	4
	b) Technio	al Drawing	Lecture with	n Tutorials	German	1 15	15	1
3	Table of (Qualifications	Expe	ertise	Methodolo	gical Skills	Personal & S	Social Skills
	Knowledg	e & Understanding	[\boxtimes		\triangleleft		ו
	Applying K	nowl. & Understanding	[\boxtimes		\leq		
	Making Juo	dgements & Analyzing	[E			ו
	Creating &	Extending Knowledge	[E			
4	Learning On comple Knowledg To a) Mate • ki • ui • ui • ui • ui • ui • ui • ui • u	Outcomes and Comp etion of the module the ge and Understanding erial Science and Design now technically import sability. Inderstand the relation inderstand the process est results. Inderstand the basics of now the phases of platinical Drawing: ead and understand the Knowledge and Understand te Knowledge and Understand te estat Science and Design elect suitable material seess the possibilities elect a suitable material seess the possibilities elect a suitable material seed reasonable poss elect a suitable material set a suitable	etences be students a g (Knowledg gn Engineerir tant material: ship betweer es of the mo of systematic nning, conce chnical drawi erstanding (gn Engineerir s for technica for further tr ibilities and I al testing me be four desig designs them yzing (Comp	re expected to ng: s with respect n internal stru st common te al designing. ptualizing, de ings. Skills) ng: al construction eatment and imitations of thod to obtain n phases. eselves. etences)	o be able to: to structure cture and usa sting method signing and t ns. processing of the various n n desired ess	, properties, s ability of mat ds of metallic finishing the f materials. naterial group ential materia	significance a erials. materials and construction. os. al parameters	nd d know the of steel.
	Creating and Extending Knowledge (Competences)							
5	Syllabus/	Contents						
	To a) Material Science and Design Engineering: The basics of material science. The atomistic structure of matter, metal grate and state diagrams. Deepened knowledge of the materials steel, aluminum and copper. The main material testing methods for metallic materials. Design Engineering, design and systematic construction. The construction methods in planning, conceptualizing, designing and finishing the technical products. To b) Technical Drawing: Views, sections, dimensioning. Model beginning. Tolerances for dimension, shape, fit and surface. Drawing of some construction elements						. Deepened netallic planning, e. Drawing	
6	Prerequis According • no Recomme	ites 1 to the Examination R one nded:	egulations (S	tudien- und P	rüfungsordnı	ung):		
	recommended: one							

Мо	odule 633 Basics of Engineering
7	Type of Assessment (Examinations) and Requirements for Credits
	To a) Material Science and Design Engineering: Exam of 90 minutes To b) Technical Drawing: attestation
8	Module can be used in the following Degree Programs
	WNB
9	Module Director and other Lecturers involved
	Prof. DrIng. Markus Kirchner
10	Recommended Reading
	 Roos, E.; Maile, K.: Werkstoffkunde für Ingenieure. Berlin: Springer Feldhusen, J.; Grote, KH.: Pahl/Beitz Konstruktionslehre. Berlin: Springer Conrad, KJ.: Grundlagen der Konstruktionslehre. München: Hanser
11	Contribution of the Module to the Educational Aims of the Degree Program
12	Date of last Modifications
	30.09.2019

Module 602 Physics 1

1	Module Code 602	Degree Program / Target Group(s) WNB	Semester	Starts in the ⊠Winter Term ⊠ Summer T.	Duration 1 Semester	Module Type Mandatory	Workload (h) 150	ECTS Credits 5
2	Courses		Type of Ins Form of Le	struction / arning	Language of Instruction	Contact Time (h) weekly total	Self Study (h)	ECTS Credits
	a) Physics	1	Lecture	Lecture		5 75	75	5
3	Table of (Qualifications	Expe	ertise	Methodolo	ogical Skills	Personal & S	Social Skills
	Knowledg	e & Understanding	[\boxtimes		\triangleleft]
	Applying K	nowl. & Understanding	[\boxtimes		\triangleleft]
	Making Ju	dgements & Analyzing	[\boxtimes	Γ]
	Creating &	Extending Knowledge	[[]
5	On completion of the module the students are expected to be able to: Knowledge and Understanding (Knowledge) • Comprehension and Explanation of physical issues Applying Knowledge and Understanding (Skills) • Application of physical formulas and calculations Making Judgements and Analyzing (Competences) • Analyzing technical issues and problems as well as solution strategies Creating and Extending Knowledge (Competences) • none 5 Syllabus/Contents Mechanics: kinematics, dynamics, force, momentum, work, energy, power, impacts, laws of conservation, circular motion. Fluid mechanics: hydrostatics, gravitational pressure in liquids and gases, continuity equation, BERNOULLI-principle, friction, viscosity, darcy friction, turbulent flow.							
	Thermodynamics: equation of state and change of state, laws of thermodynamics, thermodynamic engines, transport phenomena.							
6	 5 Prerequisites According to the Examination Regulations (Studien- und Prüfungsordnung): none							
7	Type of A	ssessment (Examina	tions) and R	Requirements	for Credits			
	Exam of 9	0 minutes						
8	Module c	an be used in the foll	lowing Degr	ee Programs				
	WNB							
9	Module D	irector and other Leo	turers invol	lved				
	Prof. DrIng. Ulrich Braunmiller							

Module 602 Physics 1

10	Recommended Reading
	 E. Hering, R. Martin, M. Stohrer: Physik für Ingenieure, Springer, Heidelberg D. Halliday, R. Resnick, J. Walker: Physik, VCH-Wiley, Weinheim; fundamentals of physics, Wiley&Sons P. Tipler, E. Mosca: Physik, Spektrum Akademischer Verlag, Heidelberg (German); physics for scientists and engineers, Freeman U. Harten: Physik, Springer, Heidelberg F. Kuyers: Physik für Ingenieure und Naturwissenschaftler, Band 1, VCH-Wiley, Weinheim
11	Contribution of the Module to the Educational Aims of the Degree Program
	Improving the physical basics for subjects like technical mechanics or mechanical engineering
12	Date of last Modifications
	23.09.2019

Module 656	Introduction	Business	Administration	and E	conomics
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1	Module Code 656	Degree Program / odeSemesterStarts in the Winter TermDurationModule556WNB1Summer T.1 SemesterType		Starts in the ⊠Winter Term ⊠ Summer T.	Duration 1 Semester	Mod Typ Manda	ule e tory	Workload (h) 150	ECTS Credits 5
2	Courses		Type of Ins Form of Le	struction / arning	Language of Instruction	Contact (h) weekly	: Time) total	Self Study (h)	ECTS Credits
	a) Busines	ss Administration	Lecture		German	2	30	30	2
	b) Econon	nics	Lecture		English	2	30	30	2
	c) Introdu	iction into Law	Lecture		German	1	15	15	1
3	Table of	Qualifications	Expe	ertise	Methodolo	gical Sk	ills	Personal & S	Social Skills
	Knowledg	e & Understanding	[\boxtimes		\triangleleft		\geq	3
	Applying K	(nowl. & Understanding	[\boxtimes	٥	\triangleleft		\ge	3
	Making Ju	dgements & Analyzing	[\boxtimes		\triangleleft		\geq	3
	Creating &	Extending Knowledge	[\boxtimes		3		\geq	
4	Learning On compl	Outcomes and Comp etion of the module the	etences le students a d (Knowledo	re expected t	o be able to:				
	 Applying Knowledge and Understand their differences Applying Knowledge and Understanding (Skills) To apply business techniques and tools and basic economic models To apply basic norms in German contract and company law Making Judgements and Analyzing (Competences) To analyze economical implication and managerial decisions and to evaluate their impact on economical and management key figures and internal and external processes. Creating and Extending Knowledge (Competences) To derive recommendations for actions through combination of different instruments. To develop economical thinking and acting. To apply basic knowledge of the German law system 								
5	5 Syllabus/Contents The students get an overview on the different aspects of Business Administration and Economics and are able to apply fundamental instruments and methods. Part Business Administration: the students understand corporations as economical units forced by internal and external expectations and requirements. They understand the relevance of horizontal and vertical structures and processes in corporations and are able to apply fundamental methods. Part Economics: The students understand the relationship between macroeconomic processes and are able to judge the impact of economic constellations and decisions in economic policy on managerial activities. Part Law: Students know the function of basic norms and laws, especially the German BGB, HGB, GmbHG, AktG. Apart from that they will get an introduction into data proection and terms and conditions regulations.								
6	Prerequis According • n Recomme • n	sites y to the Examination R one nded: one	egulations (S	itudien- und P	rüfungsordn	ung):			
7	Type of A	Assessment (Examina	tions) and R	Requirements	for Credits				
	Exam con	sisting of two parts a)	and b) (in to	otal 90 minute	s, 5 credits)				
8	Module c	an be used in the fol	owing Degr	ee Programs					
	Only WNB								

Мо	dule	656	Introduction	Business	Administration	and	Economics	
								_

9	Module Director and other Lecturers involved
	Module director and lecturer for business administration: Prof. Dr. Rainer Elste Lecturer economics: Angeline Fischer Lecturer Introduction to law: Dr. Sven Hartel
10	Recommended Reading
	 Wöhe, Einführung in die Allgemeine Betriebswirtschaftslehre, 25. Auflage, Vahlen/München ISBN 978-3-8006-4687-6 Thommen/Achleitner, Allgemeine Betriebswirtschaftslehre, 7. Auflage, Springer-Gabler/Wiesbaden, ISBN 978-3834934161 Becker, Einführung in die Betriebswirtschaftslehre, Springer, Wiesbaden, ISBN 978-3540282136 Bofinger, Grundzüge der Volkswirtschaftslehre, Pearson, München, ISBN 978-3-8273-7354-0 Bofinger/Mayer, Grundzüge der Volkswirtschaftslehre, Das Übungsbuch, Pearson, München, ISBN 978-3-8273-7355-7 Mankiv/Taylor, Grundzüge der Volkswirtschaftslehre, Schäffer Poeschel, Stuttgart, ISBN 978-3-7910- 3098-2 BGB, HGB, AktG, GmbHG, AGBG
11	Contribution of the Module to the Educational Aims of the Degree Program
	Knowledge and application of management related instruments
12	Date of last Modifications
	22.03.2021

Module 635 English

1	Module Code 635	Degree Program / Target Group(s) WNB	Semester	Starts in the ⊠Winter Term ⊠ Summer T.	Duration 1 Semester	Module Type Mandatory		Workload (h) 150	ECTS Credits 5	
2	Courses		Type of Ins Form of Le	Type of Instruction / Form of Learning		Contact Time (h) weekly total		Self Study (h)	ECTS Credits	
	a) Technie	cal English	Language L	essons	English	2	30	30	2	
	b) Busines	ss English	Language L	essons	English	2	30	60	3	
3	Table of (Qualifications	Expe	ertise	Methodolo	gical Sl	cills	Personal & S	Social Skills	
	Knowledg	e & Understanding	[\times	Γ]	
	Applying K	nowl. & Understanding	[\boxtimes	Γ			\boxtimes		
	Making Ju	dgements & Analyzing	[\boxtimes	Ε]	
	Creating &	Extending Knowledge	[\boxtimes	[
	 Concompletion of the module the students are expected to be able to: Knowledge and Understanding (Knowledge) name terms of the areas of technology and business Applying Knowledge and Understanding (Skills) use English vocabulary in order to describe techincal and business situations Making Judgements and Analyzing (Competences) 									
5	Syllabus/	Contents	arv							
6	Prerequis According • n Recomme • if	ites 1 to the Examination R one nded: applicable: optional n	egulations (S nodule "Engli	tudien- und P sh Refresher"	rüfungsordnı	ung):				
7	Type of A	ssessment (Examina	tions) and R	equirements	for Credits					
	Exam and	assignment, which ca	n be done in	either of the	sub-modules					
8	Module c	an be used in the fol	owing Degr	ee Programs						
	WNB									
9	Module D	virector and other Leo	turers invol	ved						
	Prof. DrI	ng. Ben Marx								
10	Recomme	ended Reading								
	Lecture no	otes								
11	Contribut	tion of the Module to	the Educati	onal Aims of	the Degree	Progra	n			
	This is the fourth cou importanc	e first obligatory Engli urse which are held in ce in the business life	sh module of English. A bu of an engined	^t the program usiness fluent er.	me. It lays th general and	e found specific	lation Engli	for modules (sh is of great	of the	
12	Date of la	ast Modifications								
	27.06.2019									

Module 657 Mathematics 1

1	Module Code 657	Degree Program / Target Group(s) WNB	Semester 1	Starts in the ⊠Winter Term ⊠Summer T.	Duration 1 Semester	Mod Tyj Manda	ule De atory	Workload (h) 150	ECTS Credits 5
2	Courses		Type of Ins Form of Le	struction / arning	tion / Language Contact Time ng of (h) Instruction weekly total		Self Study (h)	ECTS Credits	
	a) Mathen	natics 1	Lecture	ecture		4	60	60	4
	b) Fundan	nentals	Laboratory		German	1	15	15	1
3	Table of (Qualifications	Expe	ertise	Methodolo	gical SI	kills	Personal & S	Social Skills
	Knowledg	e & Understanding		\boxtimes	[\boxtimes			
	Applying K	nowl. & Understanding		\boxtimes	[\boxtimes]
	Making Ju	dgements & Analyzing		\boxtimes	[\boxtimes]
	Creating &	Extending Knowledge		\boxtimes	C				
4	Learning On compl	Outcomes and Comp etion of the module th	e tences le students a	re expected t	o be able to:				
	 Identification of Systems of equations Knowing vectors and vector-operations, knowing which operation belongs to which situation Knowing fundamental functions Knowing of applications for differential calculus and integral calculus Applying Knowledge and Understanding (Skills) Solving all kinds of systems of linear equations by applying the elimination method, solving simple kinds of non-linear equations Applying vector-operations Using calculation rules for fundamental function without errors Differentiate and integrate functions by applying rules Making Judgements and Analyzing (Competences) Classifying systems of equations if they can be solved without using numerical mathematics Modelling technical and economic questions by mathematical functions/equations Creating and Extending Knowledge (Competences) Assembling known components for solving complicated questions 								
5	Syllabus/	Contents			C	1.00		1. 1	
6	Linear and	ites	equations, \	ector-calculu	s, functions,	unterer	itial Ca	liculus, integr	ai caiculus
0	According • n	i to the Examination R one	egulations (S	tudien- und P	rüfungsordn	ung):			
7	Type of A	ssessment (Examina	tions) and R	equirements	for Credits				
	a) aı b) Pı	nd b) Exam of 90 minu roof of attendance by	ites solving assig	nments with t	tools like Exc	el			
8	Module c	an be used in the fol	owing Degr	ee Programs					
	WNB								
9	Module D	virector and other Leo	turers invol	ved					
	Prof. Dr. J	oachim Gaukel							
10	Recomme	ended Reading							
	• R • Iü	ichard Mohr, Mathema irgen Tietze. Einführu	tische Forme ng in die ang	eln für das Stu ewandte Wirts	ıdium an Fac schaftsmathe	hhochso matik	chulen	I	

Module 657 Mathematics 1

1	1	Contribution of the Module to the Educational Aims of the Degree Program
		Basics for technical and economical modules
1	2	Date of last Modifications
		18.10.2019

Module 606 Soft Skills 1

1	Module Code 606	Degree Program / Target Group(s) WNB	Semester	Starts in the ⊠Winter Term ⊠ Summer T.	Duration 1 Semester	Mo Ty Mano	dule /pe datory	Workload (h) 150	ECTS Credits 5	
2	Courses		Type of In Form of Le	struction / earning	Language of Instruction	Contact Time (h) weekly total		Self Study (h)	ECTS Credits	
	a) Soft Sk	ills 1	Lecture		German	3	45	105	5	
3	Table of	Qualifications	Expertise		Methodological Skills		Personal & Social Skills			
	Knowledg	e & Understanding		\boxtimes	\boxtimes			\ge	\boxtimes	
	Applying K	nowl. & Understanding			\boxtimes			\boxtimes		
	Making Ju	dgements & Analyzing			۵	\triangleleft		\boxtimes	3	
	Creating &	Extending Knowledge			E			\boxtimes	3	
4	 Learning Outcomes and Competences On completion of the module the students are expected to be able to: Knowledge and Understanding (Knowledge) The students know the basic relationships of multiple methods to assess individual responsibility for their actions. The students know how efficient time management works. They know the interactive processes in teamwork. Applying Knowledge and Understanding (Skills) The students can apply basic planning methods as well as multiple and type-based learning techniques and principles. Making Judgements and Analyzing (Competences) The students are able to analyze university internal organization structures and optional variations of the course of the degree program. Creating and Extending Knowledge (Competences) The students are able to classify relationships and effects in intercultural group structures according to ethical principles. 									
5	Syllabus/ • T • Le • D • Pi	Contents ime management earning techniques an ocuments (library intr roject work and prese	d learning st oduction, ex ntation	tyles amination reg	ulations and	mento	oring, ir	iternationaliz	ation)	
6	Prerequis According • n Recomme • n	ites I to the Examination R one nded: one	egulations (S	Studien- und P	rüfungsordn	ung):				
7	Type of A	ssessment (Examina	tions) and F	Requirements	for Credits					
	Project wo	ork and presentation								
8	Module c	an be used in the fol	owing Degr	ree Programs						
	WNB									
9	Module D	pirector and other Leo	turers invo	lved						
	Prof. DrI	ng. Ulrich Nepustil								

Module 606 Soft Skills 1

Recommended Reading 10 Planungsinstrumente erfolgreich anwenden, Verlag Bibliographisches Institut • • Einführung in die Lern- und Arbeitstechniken, Merkur Verlag Rinteln • Erfolgsbaustein für Studium und Karriere, Deutscher Betriebswirte-Verlag 11 Contribution of the Module to the Educational Aims of the Degree Program Creativity techniques • Training of new topics • Time management • **Date of last Modifications** 12 14.10.2014

Module 636 Engineering Mechanics

1	Module Code 636	Degree Program / Target Group(s) WNB	Semester 2	Starts in the ⊠Winter Term ⊠ Summer T.	Duration 1 Semester	Mod Ty Mand	lule pe atory	Workload (h) 150	ECTS Credits 5	
2	Courses		Type of Ins Form of Le	struction / arning	Language of Instruction	Contact Time (h) weekly total		Self Study (h)	ECTS Credits	
	a) Engine	ering Mechanics	Lecture		German	2	30	30	2	
	b) Exercises Engineering Mechanics		Lecture and Excercises		German	2	30	30	2	
	c) CAD		Lecture and Excercises		German	1	15	15	1	
3	Table of	Qualifications	Expe	ertise	Methodolo	gical S	kills	Personal & Social Skills		
	Knowledge & Understanding		[\boxtimes	Γ					
	Applying k	nowl. & Understanding	[\boxtimes	Γ]	
	Making Ju	dgements & Analyzing	[\boxtimes	Γ]	
	Creating &	Extending Knowledge	[
4	4 Learning Outcomes and Competences On completion of the module the students are expected to be able to:									
	 The students will be able to analyze force systems and to recognize and calculate the resultant effect of multiple forces and moments. They can analyze and solve planar static problems of rigid bodies. Furthermore, they can calculate stresses in a component for the basic loading cases and assess the failure mechanisms of components and their impacts. Applying Knowledge and Understanding (Skills) Based on the fundamentals of engineering drawing, the students can generate components using CAD, assemble sub-assemblies from several components and create drawings of the parts and assemblies. Making Judgements and Analyzing (Competences) The students can analyze and assess simple planar static problems and failure mechanisms. They can create and assess simple components, assemblies and drawings using a CAD tool. Creating and Extending Knowledge (Competences) none 									
5	Syllabus/ Planar sta Calculatio componen CAD: Crea	Contents tics of rigid bodies an n of two-dimensional nt for the basic load ca ation of components, a	d fundament static proble uses, analysis ussemblies au	als on strengt ms of rigid bo s of failure me nd drawings.	th of material odies, calcula echanisms of	s: Anal tion of compo	ysis ol intern nents.	force system al stresses of	15, a	
6	Prerequis According • n Recomme • n	ites I to the Examination R one nded: one	egulations (S	itudien- und P	rüfungsordnı	ung):				
7	Type of A	ssessment (Examina	tions) and R	Requirements	for Credits					
	a) + b b) Att c) Cor) Exam of 90 minutes estation ıstructive Design								
8	Module c	an be used in the fol	owing Degr	ee Programs						
	WNB									
9	Module D	virector and other Lec	turers invol	lved						
	Prof. Dipl.	-Ing. Doerte Laing-Ne	oustil							

Module 636 Engineering Mechanics

 10
 Recommended Reading

 • Russell C. Hibbeler, Technische Mechanik 1, Statik, Pearson Studium

 • Russell C. Hibbeler, Technische Mechanik 2, Festigkeitslehre, Pearson Studium

 • Oliver Romberg, N. Hinrichs, Keine Panik vor Mechanik!, Vieweg+Teubner

 • Ulrich Gabbert, Ingo Raecke, Technische Mechanik für Wirtschaftsingenieure, Carl Hanser Verlag

 11

 Contribution of the Module to the Educational Aims of the Degree Program

 12

 Date of last Modifications

 12.11.2019

Module 608 Physics 2

1	Module Code 608	Degree Program / Target Group(s) WNB	Semester 2	Starts in the ⊠Winter Term ⊠ Summer T.	Duration 1 Semester	Module Type Mandato	e Workload (h) ry 150	ECTS Credits 5		
2	Courses		Type of Ins Form of Le	Type of Instruction / Form of Learning		Contact T (h) weekly to	ime Self Study (h) otal	ECTS Credits		
	a) Physics	2	Lecture		German	4 6	0 60	4		
	b) Physics	laboratory	Laboratory		German	1 1	5 15	1		
3	Table of (Qualifications	Expe	ertise	Methodolo	gical Skill	s Personal & S	Personal & Social Skills		
	Knowledg	e & Understanding	2	\boxtimes	Σ	\triangleleft				
	Applying K	nowl. & Understanding		\boxtimes	Σ		C]		
	Making Ju	dgements & Analyzing		\boxtimes	Ε]		
	Creating &	Extending Knowledge	[Ε]		
5	4 Learning Outcomes and Competences On completion of the module the students are expected to be able to: Knowledge and Understanding (Knowledge) • Comprehension and Explanation of physical issues Applying Knowledge and Understanding (Skills) • Application of physical formulas and calculations, performance of physical experiments Making Judgements and Analyzing (Competences) • Analyzing technical issues and problems as well as solution strategies Creating and Extending Knowledge (Competences) • none 5 5 Syllabus/Contents • Vibrations: periodical processes, equations of motion, undamped harmonical vibrations, damped vibrations, forced vibrations • Waves: basics, transport of energy, wave propagation, interference • Optics: optical imaging, mirrors, lenses, optical equipment, reflection, refraction, dispersion, interference, defraction, polarization									
6	 Prerequisites According to the Examination Regulations (Studien- und Pr üfungsordnung):									
7	Type of A	ssessment (Examina	tions) and R	equirements	for Credits					
	Exam of 9	0 minutes								
8	Module c	an be used in the foll	owing Degr	ee Programs						
9	Module D	virector and other Leo	turers invol	ved						
-	Prof. DrI	ng. Ulrich Braunmiller								

Module 608 Physics 2

10	Recommended Reading
	 E. Hering, R. Martin, M. Stohrer: Physik für Ingenieure, Springer, Heidelberg D. Halliday, R. Resnick, J. Walker: Physik, VCH- Wiley, Weinheim; fundamentals of physics, Wiley&Sons P. Tipler, E. Mosca: Physik, Spektrum Akademischer Verlag, Heidelberg; physics for scientists and engineers, Freeman J. Rybach: Physik für Bachelors, Hanser, München
11	Contribution of the Module to the Educational Aims of the Degree Program
	Improving the physical basics for subjects like technical mechanics or mechanical engineering
12	Date of last Modifications
	23.09.2019

Module 672 Logistics 1

1	Module Code 672	Degree Program / Target Group(s) WNB	Semester 2	Starts in the ⊠Winter Term ⊠ Summer T.	Duration 1 Semester	Module Type Mandatory	Workload (h) 150	ECTS Credits 5
2	Courses		Type of Ins Form of Le	struction / arning	Language of Instruction	Contact Time (h) weekly total	Self Study (h)	ECTS Credits
	a) Supply	and Logistics	Lecture and	Lecture and Excercises		4 60	90	5
3	Table of	Qualifications	Expertise		Methodolo	gical Skills	Personal & S	Social Skills
	Knowledge & Understanding		ĺ	\boxtimes	[]
	Applying Knowl. & Understanding		ĺ	\boxtimes		3	\boxtimes]
	Making Judgements & Analyzing		\boxtimes			\triangleleft]
	Creating &	Extending Knowledge]
5	 4 Learning Outcomes and Competences On completion of the module the students are expected to be able to: Knowledge and Understanding (Knowledge) 							
6	Prerequis According • n Recomme • 6	ites I to the Examination R one nded: 56 Business Administr	egulations (S ation and Ec	itudien- und P onomics	rüfungsordnı	ung):		
7	Type of A	ssessment (Examina	tions) and R	equirements	for Credits			
	Exam of 9	0 minutes						
8	Module c	an be used in the fol	owing Degr	ee Programs				
	WNB							
9	Module D	virector and other Lec	turers invo	lved				
	Prof. DrI	ng. Hannes Winkler						
10	Recomme	ended Reading						
	 Kummer, Grün, Jammerneg: "Grundzüge der Beschaffung, Produktion und Logistik", 2013. Schulte: "Logistik: Wege zur Optimierung der Supply Chain", 2012. Rother, Shook: "Sehen Lernen: Mit Wertstromdesign die Wertschöpfung erhöhen und Verschwendung beseitigen", 2004. 							



Module 672 Logistics 1

11	Contribution of the Module to the Educational Aims of the Degree Program					
12	Date of last Modifications					
	16.10.2019					
	10.10.2019					

Module 637 Financial Accounting

1	Module Code 637	Degree Program / Target Group(s) WNB	Semester 2	Starts in the ⊠Winter Term ⊠ Summer T.	Duration 1 Semester	Module Type Mandatory	Workload (h) 150	ECTS Credits 5	
2	Courses		Type of In Form of Le	Type of Instruction / Form of Learning		Contact Time (h) weekly total	Self Study (h)	ECTS Credits	
	a) Financial Accounting		Lecture and Excercises		German	4 60	90	5	
3	Table of	Qualifications	Expertise		Methodological Skills		Personal & Social Skills		
	Knowledge & Understanding			\boxtimes	E				
	Applying Knowl. & Understanding			\boxtimes		3	\boxtimes		
	Making Ju	dgements & Analyzing		\boxtimes	٥	3]	
	Creating &	Extending Knowledge]	
4	 4 Learning Outcomes and Competences On completion of the module the students are expected to be able to: Knowledge and Understanding (Knowledge) Knowing the organization of financial accounting, legal requirements, tasks, rules, methods and stakeholders Knowing the tasks of bookkeeping and the different positions of a company's balance sheet Applying Knowledge and Understanding (Skills) Basic skills regarding the creation and analysis of financial statements Advanced skills regarding the use of the double-entry bookkeeping system: Opening/closing balance sheet, turnover tax, materials administration, finished and semi-finished goods, asset management, financial management, temporal delimitation, human resources management Making Judgements and Analyzing (Competences) Basics of balance sheet analysis and comparison Creating and Extending Knowledge (Competences) none 								
5	 5 Syllabus/Contents Organization of financial accounting Double-entry bookkeeping Annual financial statement Annual financial statement analysis 								
6	Prerequis According • n Recomme • 6	ites 1 to the Examination R one nded: 56 Introduction to Bus	egulations (S iness Admin	Studien- und P histration and	rüfungsordnı Economics	ung):			
7	Type of A	ssessment (Examina	tions) and R	Requirements	for Credits				
	Exam of 9	0 minutes							
8	Module c	an be used in the fol	owing Degr	ree Programs					
	WNB								
9	Module D	virector and other Leo	turers invo	lved					
	• M • Le	lodule Director: Prof. [ecturer: Klaus-H. Stein	Dr. Fabian Di	efenbach					
10	Recomme	ended Reading							
	• B	ornhofen: "Buchführur chäfer-Kunz: "Buchfüh	ıg 1" und "Bı rung und Jał	uchführung", S nresabschluss"	pringer, lates ', Schäffer-Po	st version eschel, latest	version		

Module 637 Financial Accounting

11	Contribution of the Module to the Educational Aims of the Degree Program
12	Date of last Modifications
	13.09.2019

Module 611 Mathematics 2

1	Module Code 611	Degree Program / Target Group(s) WNB	Semester 2	Starts in the ⊠Winter T. ⊠ Summer T.	Duration 1 Semester	Module Type Mandatory	Workload (h) 150	ECTS Credits 5	
2	Courses		Type of In Form of Le	struction / earning	Language of Instruction	Contact Time (h) weekly total	Self Study (h)	ECTS Credits	
	a) Mathematics 2		Lecture and Excercises		German	5 75	75	5	
3	Table of Qualifications		Expertise		Methodolo	gical Skills	Personal & S	ocial Skills	
	Knowledge & Understanding			\boxtimes		3	Ľ		
	Applying Knowl. & Understanding			\boxtimes	D	3	Ľ		
	Making Ju	dgements & Analyzing		\boxtimes		\triangleleft			
	Creating &	Extending Knowledge							
4	 4 Learning Outcomes and Competences On completion of the module the students are expected to be able to: Knowledge and Understanding (Knowledge) Basic principles of matrices and determinants as well as their application to systems of linear equations Basic principles of financial mathematics Basic principles of complex numbers Basic principles of functions with several variables, their illustration as well as methods to determine extreme values Applying Knowledge and Understanding (Skills) Basic operations with matrices and determinants as well as the application to systems of linear equations Interest calculation as well as present values and future values of cash-flows Basic operations with complex numbers as well as solving equations with complex numbers Solving basic differential equations Determine extreme values of functions with several variables Making Judgements and Analyzing (Competences) Asses applicability of mathematical methods and tools to economical and technical problems as well as assessing solutions 								
5	Syllabus/	Contents						5	
	• Fi • C	nancial mathematics omplex numbers							
	• Fi	unctions with several v	variables						
6	Prerequise According n Recomme 6	ites i to the Examination R one nded: 57 Mathematics 1	egulations (S	Studien- und P	rüfungsordnı	ung):			
7	Type of A	ssessment (Examina	tions) and F	Requirements	for Credits				
	Exam or 9	0 minutes							
8	Module c	an be used in the fol	lowing Degr	ree Programs					
	WNB								
9	Module D	Pirector and other Leo	cturers invo	lved					
	Prof. Dr. M	Marcel Wiedemann							

Module 611 Mathematics 2

10	Recommended Reading					
	 Richard Mohr, Mathematische Formeln f ür das Studium an Fachhochschulen J ürgen Tietze, Einf ührung in die angewandte Wirtschaftsmathematik 					
11	Contribution of the Module to the Educational Aims of the Degree Program					
	Basis for technical and economic modules					
12	Date of last Modifications					
	16.10.2019					

Module 612 Information Technology 1

1	Module Code 612	Degree Program / Target Group(s) WNB	Semester 2	Starts in the ⊠Winter Term ⊠ Summer T.	Duration 1 Semester	Module Type Mandatory	Workload (h) 150	ECTS Credits 5
2	Courses		Type of Ins Form of Le	struction / arning	Language of Instruction	Contact Time (h) weekly total	Self Study (h)	ECTS Credits
	a) Introduction to Information Technology		Lecture and Excercises		German	4 60	90	5
3	Table of (Qualifications	Expe	ertise	Methodolo	gical Skills	Personal & S	Social Skills
	Knowledge & Understanding		[\boxtimes	٥	\triangleleft	\ge	3
	Applying Knowl. & Understanding		[\boxtimes		\triangleleft]
	Making Judgements & Analyzing		\boxtimes			\leq	\geq	
	Creating &	Extending Knowledge	[\boxtimes	۵	\triangleleft]
4	 Con completion of the module the students are expected to be able to: Knowledge and Understanding (Knowledge) describe basic principles and techniques of information technology name elements of IT solutions 							
5	Creating • cr Syllabus/	and Extending Know eate IT structures, e. Contents	ledge (Comp g. develop da	oetences) ata models				
	 the subject matter of information technology hardware operation modes: input-process-output pattern, computing unit, data ingestion and files, components of IT systems numeral systems data and information: encodings, character sets, graphics formats, data compression and encryption operating systems and file systems computer networks and protocols: Internet, addressing, TCP/IP, http, ftp web technology: HTML, XML, JavaScript, PHP data bases: normalisation, SQL IT management ethical and social implications of information systems: system quality, quality of live, information 							and files, d
6	Prerequis According • n Recomme • 6	ites to the Examination R one nded: 05 Mathematics 1	egulations (S	tudien- und P	rüfungsordni	ung):		
7	Type of A	ssessment (Examina	tions) and R	equirements	for Credits			
	Exam of 9	0 minutes, part of wh	ich is staken	in form of mi	dterm tests			
8	Module c	an be used in the fol	lowing Degr	ee Programs				
	WNB							

Module 612 Information Technology 1 Module Director and other Lecturers involved 9 Prof. Dr.-Ing. Ben Marx 10 **Recommended Reading** Stahlknecht, Peter, Hasenkamp, Ulrich: "Einführung in die Wirtschaftsinformatik", Berlin, 2002, Springer, Berlin Heidelberg, 978-3-540-41986-0 Gumm, Heinz-Peter, Sommer, Manfred: "Einführung in die Informatik", 10th ed., 2013, Oldenbourg, München, 978-3-486-70641-3 11 Contribution of the Module to the Educational Aims of the Degree Program IT solutions are essential in almost all areas of business and technology. This module lays the foundations for understanding and harnessing of such solutions. Date of last Modifications 12 16.10.2019

Module 659 Mechanical Engineering

1	Module Code 638	Degree Program / Target Group(s) WNB	Semester 3	Starts in the ⊠Winter Term ⊠ Summer T.	Duration 1 Semester	Module Type Mandatory		Workload (h) 150	ECTS Credits 5	
2	Courses		Type of Ins Form of Le	struction / arning	Language of Instruction	Conta week	ict Time (h) ly total	Self Study (h)	ECTS Credits	
	a) Machin	e Elements	Lecture		German	2	30	30	2	
	b) Manufa	cturing Technology	Lecture		German	2	30	30	2	
	c) Laborat Enginee	tory Mechanical ering	Lecture with	n Tutorials	German	1	15	15	1	
3	Table of (Qualifications	Expe	ertise	Methodolo	gical S	Skills	Personal & Social Skills		
	Knowledg	e & Understanding		\boxtimes		\leq				
	Applying K	nowl. & Understanding		\times		\triangleleft]	
	Making Ju	dgements & Analyzing	[E]	
	Creating &	Extending Knowledge	Γ		Γ]	
	Applying Knowl. & Understanding Image: Creating & Extending Knowledge Image: Creating & Extending Knowledge Image: Creating & Extending Knowledge 4 Learning Outcomes and Competences Image: Creating & Extending Knowledge Image: Creating & Extending Knowledge 4 Learning Outcomes and Competences Image: Creating & Extending (Knowledge) Image: Creating & Extending (Knowledge) 7 To a) Machine Elements: Image: Creating & Extending (Knowledge) Image: Creating & Extending (Knowledge) 7 To b) Manufacturing Technology: Image: Creating & Extending of Important manufacturing processes from the main groups of manufacturing technology - original forming, forming, cutting, joining, coating and changing material properties. 6 know something well-founded about the traditional manufacturing technologies and the innovative technologies and evaluate alternative methods in terms of their advantages and disadvantages. 9 understand the interaction of several manufacturing technologies to a process chain and identify dependencies between process steps. 10 Claboratory Mechanical Engineering: 1 understand the selection and arrangement of manufacturing technologies in the process chains of companies in the machanical engineering industry. Applying Knowledge and Understanding (Skills) To a) Machine Elements: 10 o the design calculations of selected machine elements.									

Module 659 Mechanical Engineering

5	Syllabus/Contents
	To a) Machine Elements: Design and dimensioning of main machine elements, for example shaft-hub connections, bearings, screws, gear wheels and springs. Functions of the various machine elements. Shapes and variants of the individual machine elements and the associated technical characteristics. To b) Manufacturing Technology: The basic idea of economic manufacturing. Manufacturing technologies and their proper selection. Applications, possibilities and limitations of the manufacturing technologies original forming, forming, cutting and joining. Constructive examples of manufacturing -oriented design. To c) Laboratory Manufacturing Technology: Manufacturing process chains in the industry. Practical fundamentals of manufacturing technologies such as casting, turning, cutting, milling and drilling.
6	 Prerequisites According to the Examination Regulations (Studien- und Prüfungsordnung): none Recommended: 633 Basics of Engineering
7	Type of Assessment (Examinations) and Requirements for Credits
	To a) Machine Elements and b) Manufacturing Technology: Exam of 90 minutes To c) Laboratory Mechanical Engineering: attestation
8	Module can be used in the following Degree Programs
	WNB
9	Module Director and other Lecturers involved
	Prof. DrIng. Markus Kirchner
10	Recommended Reading
	 Wittel, H.;Muhs, D.; Jannasch D.; Voßiek, J.: Roloff/Matek Maschinenelemente. Berlin: Springer Schlecht, B.: Maschinenelemente 1 & 2. Hallbergmoos: Pearson Koether, R.; Rau, W.: Fertigungstechnik für Wirtschaftsingenieure. München: Hanser Westkämper, E.; Warnecke, H.: Einführung in die Fertigungstechnik. Berlin: Vieweg+Teubner
11	Contribution of the Module to the Educational Aims of the Degree Program
12	Date of last Modifications
	30.09.2019

Module 660 Sustainability 1

1	Module Code 660	Degree Program / Target Group(s) WNB	Semester 3	Starts in the ⊠Winter Term ⊠ Summer T.	Duration 1 Semester	Mod Tyj Manda	ule pe atory	Workload (h) 150	ECTS Credits 5	
2	Courses		Type of Ins Form of Le	struction / arning	Language of Instruction	Contac (h weekly	t Time I) total	Self Study (h)	ECTS Credits	
	a) Sustain	ability 1	Lecture		German	2	45	45	3	
	b) Labora	tory Sustainability 1	Laboratory		German	2	30	30	2	
3	Table of	Qualifications	lifications Expertise		Methodological Skills		Personal & Social Skills			
	Knowledge & Understanding		[\boxtimes	\boxtimes		\boxtimes			
	Applying K	nowl. & Understanding			\boxtimes		\boxtimes			
	Making Ju	dgements & Analyzing	\boxtimes			\triangleleft		\geq	\boxtimes	
	Creating &	Extending Knowledge	[\triangleleft				
4	 Learning Outcomes and Competences On completion of the module the students are expected to be able to: Knowledge and Understanding (Knowledge) Name definition of sustainability, knowledge of sustainability triangle with its deficiencies and further developments. Know of basic terms of the energy sector Know of systems for renewable power and heat generation. Know of most relevant (electro-)chemical, thermal and mechanical storage technologies. Applying Knowledge and Understanding (Skills) Transfer of sustainability options to diverse applications. Ability to select overall concepts for conversion, storage and usage of renewable energy. Making Judgements and Analyzing (Competences) Compare different renewable energy conversion and usage of renewable energy. Creating and Extending Knowledge (Competences) Creating and Extending Knowledge (Competences) Evaluate concepts for decentralized conversion and usage of renewable energy. 									
6	Syllabus/Contents • Get to know the standard definition of sustainability, of the sustainability triangle and its deficiencies and advancements. • Discussion of sustainability aspects in diverse areas of live. • Know of basic terms of the energy sector. • Basis of energy sector in the context of the "Energiewende". • Fundamentals of energy conversion. • Possibilities of renewable power production with photovoltaic, concentrated solar thermal powerplant, hydropower and windpower. • Overview of function and application areas of existing energy storage technologies ((electro-) chemical, thermal and mechanical). • Ecological and sociological interdependencies of power production and storage. • Independent study of sustainability aspects in diverse areas of live. Excursions to renewable and fossil power plants. Prerequisites According to the Examination Regulations (Studien- und Prüfungsordnung): • none Recommended:									
7	none Type of Assessment (Examinations) and Requirements for Credits a) and b) exam of 90 minutes									

Module 660 Sustainability 1 8 Module can be used in the following Degree Programs **WNB** 9 Module Director and other Lecturers involved Prof. Dipl.-Ing. Doerte Laing-Nepustil 10 **Recommended Reading** M. Kaltschmitt, A. Wiese, W. Streicher (Hrsg.): Erneuerbare Energien - Systemtechnik, • Wirtschaftlichkeit, Umweltaspekte; Springer, Berlin, Heidelberg 2003 Volker Quaschning: Regenerative Energiesysteme - Technologie - Berechnung - Simulation; Carl Hanser, München 2007 Contribution of the Module to the Educational Aims of the Degree Program 11 Basis for sustainability considerations in all fields. 12 Date of last Modifications 12.11.2019

Module 614 Electrical Engineering

1	Module Code 614	Degree Program / Target Group(s) WNB	Semester 3	Starts in the ⊠Winter Term ⊠ Summer T.	Duration 1 Semester	Moo Ty Mand	lule pe atory	Workload (h) 150	ECTS Credits 5
2	Courses		Type of Instruction / Form of Learning		Language of Instruction	Contact Time (h) weekly total		Self Study (h)	ECTS Credits
	a) Electri	cal Engineering	Lecture		German	4	60	90	5
3	Table of Qualifications		Exp	ertise	Methodolo	gical S	kills	Personal & Social Skills	
	Knowledge & Understanding		\boxtimes		\boxtimes				
	Applying Knowl. & Understanding		\boxtimes		\boxtimes				
	Making Ju	dgements & Analyzing			Γ				
	Creating &	Extending Knowledge			Γ]
4	 Learning Outcomes and Competences On completion of the module the students are expected to be able to: Knowledge and Understanding (Knowledge) Determination and meaningful usage of electrical systems, devices and networks. Check behavior of selected types of networks, devices and systems. Applying Knowledge and Understanding (Skills) Dimension of selected networks, devices and systems. Creating and Extending Knowledge (Competences) 								
5	Syllabus/	Contents							
	 Fundamental terms: el. charge, current, el. potential, voltage, resistance, el. energy und el. power Network analysis: Ohm's law, Kirchhoff's laws, basic methods. Electrical field: base items, ideal capacitor. Magnetic field: base items, ideal inductor, La Pace law (1. Maxwell Eq.), magnetic induction law (2. Maxwell Eq.). Introduction to AC calculations, complex analysis, three-phase alternating current. Measurement fundamentals Simulation of circuits 								
6	 Prerequisites According to the Examination Regulations (Studien- und Prüfungsordnung): none Recommended: 657 Mathematics 1, 611 Mathematics 2								
7	Type of A	ssessment (Examina	tions) and R	Requirements	for Credits				
	Exam of 9	0 minutes							
8	Module c	an be used in the fol	lowing Degr	ee Programs					
	WNB								
9	Module D	Firector and other Leo	turers invo	lved					
10	Recomme	ended Reading							
	 Lunze, Einführung in die Elektrotechnik, Hüthing Verlag Führer/ Heidemann/ Nerreter, Grundgebiete der Elektrotechnik, Bände 1 und 2, Hanser Verlag 2003 Frohne/Löcherer/Müller/Moeller, Grundlagen der Elektrotechnik, 19. Auflage, Teubner Verlag Stuttgart 2002 								

Module 614 Electrical Engineering

11	Contribution of the Module to the Educational Aims of the Degree Program
12	Date of last Modifications
	22.10.2019

Starts in the Module Degree Program / Semester Module Workload Duration ECTS 1 Code ⊠Winter Term Target Group(s) Туре Credits (h) 639 WNR 1 Semester Mandatory 150 1 ⊠ Summer T. 5 Courses Type of Instruction / Language Contact Time Self Study 2 ECTS Form of Learning of (h) (h) Credits Instruction weekly | total a) Management Accounting Lecture and practice German 4 60 90 5 3 **Table of Qualifications** Expertise Methodological Skills Personal & Social Skills Knowledge & Understanding \boxtimes \boxtimes \boxtimes Applying Knowl. & Understanding \boxtimes \boxtimes \boxtimes Making Judgements & Analyzing \boxtimes \boxtimes \boxtimes Creating & Extending Knowledge \square 4 Learning Outcomes and Competences On completion of the module the students are expected to be able to: Knowledge and Understanding (Knowledge) The students have a basic understanding of instruments of corporate finance and financial markets The students know the standard methods of internal accounting and their application. Applying Knowledge and Understanding (Skills) The students rare able to apply the established techniques of static and dynamic calculation of investments. They are able to evaluate the economic feasibility and to calculate the optimal amortization period. Making Judgements and Analyzing (Competences) The students are able to assess the financial situation of a company and to evaluate different financial instruments. They are to able to determine capital structure, liquidity and capital needed for a company or investment. The students are able to categorize and analyze established finance forms. They are able to determine costs for investment projects and analyze budgets autonomously. Creating and Extending Knowledge (Competences) none 5 Syllabus/Contents Static and dynamic methods of investments Analysis of economical feasibility Capital structure and financing of companies Capital market products, introduction to capital market theory Enterprise valuation Cost accounting Full cost accounting, direct cost accounting Type of costs, cost centers, cost units and period costing Prerequisites 6 According to the Examination Regulations (Studien- und Prüfungsordnung): none Recommended: none 7 Type of Assessment (Examinations) and Requirements for Credits Exam of 90 minutes Module can be used in the following Degree Programs 8 Only WNB Module Director and other Lecturers involved 9 Prof. Dr. Simone Zeuchner

Module 639 Management Accounting

Module 639 Management Accounting

10	Recommended Reading							
	 Investition und Finanzierung; Günther, Schittenhelm; Schäffer-Poeschel; Stuttgart Investition und Finanzierung; Becker; Gabler; Wiesbaden Grundlagen und Probleme der Betriebswirtschaft; Schmalen, Pechtl, Schäffer-Poeschel, Stuttgart Kosten- und Leistungsrechnung; Jórasz; Schäffer-Poeschel; Stuttgart 							
11	Contribution of the Module to the Educational Aims of the Degree Program							
12	Date of last Modifications							
	11.11.2014							

Module 617 Statistics

1	Module Code 617	Degree Program / Target Group(s) WNB	Semester 3	Starts in the ⊠WinterTerm ⊠Summer T.	Duration 1 Semester	Mod Tyj Manda	ule De atory	Workload (h) 150	ECTS Credits 5	
2	Courses		Type of Ins Form of Le	Type of Instruction / Form of Learning		Contact Time (h) weekly total		Self Study (h)	ECTS Credits	
	a) Statisti	cs	Lecture	Lecture		4	60	60	4	
	b) Tutoria	l with electronic tool	Laboratory		German	1	15	15	1	
3	Table of Qualifications		Exp	ertise	Methodological Skills			Personal & S	Personal & Social Skills	
	Knowledge & Understanding		\boxtimes		\boxtimes					
	Applying Knowl. & Understanding		\boxtimes		\boxtimes					
	Making Judgements & Analyzing		[X	٥	\leq				
	Creating &	Extending Knowledge		X	[]	
5	On completion of the module the students are expected to be able to: Knowledge and Understanding (Knowledge) • Importance of data cleansing • Adequately presentation of big amounts of data • Concepts of calculus of probability • Understanding different methods for confidence intervals and testing of hypothesises • Basic knowledge of statistical quality control • Basic knowledge and Understanding (Skills) • Translating practical questions into statistical terminology • Answering statistical questions by applying statistical algorithms • Processing big amounts of data by using statistical tools like Excel Making Judgements and Analyzing (Competences) • Deciding if and which statistical method fits for a given question Creating and Extending Knowledge (Competences) • Assembling known components for solving complicated questions									
د	Synapus/Contents Descriptive statistics, calculus of probability inferential statistics, statistical quality control									
6	Prerequisites According to the Examination Regulations (Studien- und Prüfungsordnung):									
	 none Recommended: 657 Mathematics, 611 Mathematics 									
7	Type of A	Assessment (Examina	tions) and R	equirements	for Credits					
	a) and b) Exam of 90 minutes b) Proof of attendance by solving assignments with tools like Excel									
8	Module c	an be used in the fol	lowing Degr	ee Programs						
	WNB									
9	Module D	Director and other Leo	turers invol	ved						
	Prof. Dr. J	oachim Gaukel								
10	Recomme	ended Reading								
	 Richard Mohr, Mathematische Formeln für das Studium an Fachhochschulen Jürgen Tietze, Einführung in die angewandte Wirtschaftsmathematik 									

Module 617 Statistics

11	Contribution of the Module to the Educational Aims of the Degree Program
	Basics for modules like quality management
12	Date of last Modifications
	30.10.2019

Module 618 Informatics 2

1	Module Code 618	Degree Program / Target Group(s) WNB	Semester 3	Starts in the ⊠Winter Term ⊠ Summer T.	Duration 1 Semester	Module Type Mandatory	Workload (h) 150	ECTS Credits 5	
2	Courses		Type of Instruction / Form of Learning		Language of Instruction	Contact Tim (h) weekly tota	e Self Study (h) I	ECTS Credits	
	a) Fundar progra	nentals of ming	Lecture and	Lecture and Excercises		4 60	60	4	
	b) Programming Lab		Project Work		German	1 15	15	1	
3	Table of	Qualifications	Expertise		Methodolo	gical Skills	Personal &	Social Skills	
	Knowledg	e & Understanding	\boxtimes			\leq			
	Applying K	(nowl. & Understanding	[\boxtimes		\leq	\geq	\boxtimes	
	Making Ju	dgements & Analyzing	[\boxtimes		\leq	\geq		
	Creating &	Extending Knowledge	[\boxtimes		\triangleleft]	
4	Learning On compl	Outcomes and Comp etion of the module th ge and Understanding	etences le students a a (Knowleda	re expected t	o be able to:				
	 Students know and understand the basic concepts of a programming language. Students have advanced technical knowledge to the object-oriented concepts: classes, objects, encapsulation, inheritance, overwriting, polymorphism. Students know and understand the software development process/lifecycle, process models, UML (Unified Modeling Language) and requirements engineering. Students can explain the techniques, methods and concepts dealt with in the lecture in their own words clearly and correctly. Applying Knowledge and Understanding (Skills) Students can independently create an object-oriented program with an IDE. Students can independently apply in practice techniques and procedures dealt with in the lecture on small, manageable examples. Students can handle and apply the technical language and technical terms from the lecture correctly and accurately. Students can independently carry out and control a software project. Making Judgements and Analyzing (Competences) Students can independently test an object oriented program using an IDE. Students can independently test an object oriented program using an IDE. 							ojects, lels, UML heir own e lecture on its. re correctly	
2	 Syllabus/Contents Fundamentals of a programming language (elementary components, data types, variables, assignments, operators, branches, loops, methods) Object-oriented concepts of a programming language (classes, objects, encapsulation, inheritance, 								
	• S	verwriting, polymorph oftware development i	ism) processes, pr	ocess models	, requiremen	ts engineeri	ng.		
6	Prerequisites According to the Examination Regulations (Studien- und Prüfungsordnung): • none Recommended: • basic study period completed								
7	Type of A	ssessment (Examina	tions) and R	equirements	for Credits				
	a) and b) Exam of 90 minutes b) Project Work								

Module 618 Informatics 2 8 Module can be used in the following Degree Programs **WNB** Module Director and other Lecturers involved 9 Prof. Dr. Christian Cseh 10 **Recommended Reading** Java-Grundkurs für Wirtschaftsinformatiker, Deck; Neuendorf, Vieweg, 2007 Konzepte objektorientierter Programmierung, Poetzsch-Heffter, Springer, 2009 UML 2, Kecher, Galileo Press, 2009 . Java als erste Programmiersprache, Heinisch; Goll; Müller-Hofmann, Teubner, 2007 . 11 Contribution of the Module to the Educational Aims of the Degree Program Analysis and planning of business processes Methods and tools for process optimization Use of information systems and information technology in the enterprise • Use of industrial and enterprise standard software Product life cycle management 12 **Date of last Modifications** 24.09.2019
Module 625 Internship

1	Module Code 625	Degree Program / Target Group(s) WNB	Semester 4	Starts in the ⊠Winter Term ⊠ Summer T.	Duration 1 Semester	Module Type Mandatory	Workload (h) 150	ECTS Credits 5
2	Courses		Type of Ins Form of Le	Гуре of Instruction / Form of Learning I		Contact Time (h) weekly total	Self Study (h)	ECTS Credits
	a)		Internship				750	25
3	Table of (Qualifications	Expe	ertise	Methodolo	gical Skills	Personal &	Social Skills
	Knowledg	e & Understanding	[\boxtimes		\triangleleft	Σ	3
	Applying K	nowl. & Understanding	[\boxtimes		\triangleleft	Σ	3
	Making Ju	dgements & Analyzing	[\boxtimes	2	\triangleleft	\triangleright	
	Creating &	Extending Knowledge	[\boxtimes		\triangleleft	Σ	3
5 6	 Learning Outcomes and Competences On completion of the module the students are expected to be able to: Knowledge and Understanding (Knowledge) 							
7	Type of A	ssessment (Examina	tions) and R	equirements	for Credits			
	written re	port						
8	Module c	an be used in the fol	lowing Degr	ee Programs				
	WNB							
9		irector and other Leo	Dearte Lain	ved				
10	Recomme	ended Reading		J				
		g						
11	Contribut	tion of the Module to	the Educati	onal Aims of	the Degree	Program		
12	Date of la	st Modifications						
	11.11.2014							

Module 661 Soft Skills 2

1	Module Code 661	Degree Program / Target Group(s) WNB	Semester 5	Starts in the ⊠Winter Term ⊠ Summer T.	Duration 1 Semester	Module Type Mandatory	Workload (h) 150	ECTS Credits 5						
2	Courses		Type of Ins Form of Le	struction / arning	Language of Instruction	Contact Time (h) weekly total	Self Study (h)	ECTS Credits						
	a) Conflic commu	t management and inication	Lecture		German	2 30	60	3						
	b) Scienti	fic work	Lecture		German	2 30	30	2						
3	Table of	Qualifications	Expe	ertise	Methodolo	gical Skills	Personal & S	Social Skills						
	Knowledg	e & Understanding	[\boxtimes	2	\triangleleft	\geq							
	Applying I	Knowl. & Understanding	[\boxtimes		\triangleleft	\geq							
	Making Ju	dgements & Analyzing	[\boxtimes	2	\triangleleft	\geq							
	Creating &	& Extending Knowledge	[2	\triangleleft	\geq							
4	Learning On comp Knowled	Outcomes and Comp etion of the module th ge and Understanding	etences le students a g (Knowledg	re expected t j e)	o be able to:									
	• n • d	ame and explain basic escribe common meth	models of c ods of confli	ommunication ct manageme	n theory nt									
	• d Applying • id • d • c • s • a	Anne essential element escribe and select scie Knowledge and Unde dentify problems conce escribe and interpret of hoose and apply differ tructure scientific docu pply methods of scien	erstanding (erstanding (erning comm conflict situat ent methods uments tific research	ds Skills) unication, int tions with regard t	erpret conflic	t situations nflicts								
	Making J • a • a Creating	udgements and Analy nalyze selected comm ssess the quality of sc and Extending Know	/zing (Comp unication or ientific docur ledge (Comp	etences) conflict situat ments petences)	ions and wor	k out approp	riate solution	S						
	• •	lan the student's own	hachelor the	sis as project	and structure	e it as a docu	ment							
5	Syllabus	Contents												
	 a) Methods for the description and analysis of situations concerning conflict management and communication a. Konflikttreiber, Konflikteskalationsstufen b. Types of conflicts/needs/conflict behaviour c. Kommunikationsquadrat, Zwischenmenschliche Kreisläufe, Inneres Team, Werte- und Entwicklungsquadrat d. Transactional Analysis b) The students create a short scientific document, according to the instructions of the tutor. Both the process of creation and the structure of the document show all the essential aspects of bachelor thesis. 													
6	Prerequis According • n Recomme	sites 9 to the Examination R one ended:	egulations (S	tudien- und P	rüfungsordni	ung):								
	iii	nternship completed, b	achelor thes	is imminent										
7	Type of A	Assessment (Examina	tions) and R	equirements	for Credits									
	Project w	ork with final presenta	tion for both	sub-modules				Project work with final presentation for both sub-modules						

Module 661 Soft Skills 2 8 Module can be used in the following Degree Programs **WNB** Module Director and other Lecturers involved 9 Module Director: Prof. Dr. Badreddin Abolmaali Lecturers: Prof. Dr. Badreddin Abolmaali, Prof. Dr. Simone Zeuchner 10 **Recommended Reading** a) Schulz von Thun, Friedemann; Miteinander reden 1: Störungen und Klärungen. Allgemeine Psychologie der Kommunikation; rororo 2010 Schulz von Thun, Friedemann; Miteinander reden 2: Stile, Werte und Persönlichkeitsentwicklung. Differenzielle Psychologie der Kommunikation; rororo 2010 Schulz von Thun, Friedemann; Miteinander reden 3: Das "innere Team" und situationsgerechte Kommunikation; rororo 2013 Glasl, Friedrich; Selbsthilfe in Konflikten: Konzepte – Übungen – Praktische Methoden; Freies Geistesleben 2007 Stewart, Joines; Die Transaktionsanalyse; Herder Verlag 2015 b) Lecture notes of seminar Balzert, Helmut, Marion Schröder und Christian Schaefer (2011). Wissenschaftliches Arbeiten: Ethik, Inhalt & Form wiss. Arbeiten, Handwerkszeug, Quellen, Projektmanagement, Präsentation. 2. Auflage. Herdecke: W3L-Verl., XIV, 450 S. isbn: 978-3-86834-034-1. url: http://dnb.info/101535386X/04 11 Contribution of the Module to the Educational Aims of the Degree Program The sub-module "scientific work" introduces students into the creation of the bachelor thesis. The submodule "Conflict management and communication" prepares students for social aspects of situations of professional everyday life. 12 Date of last Modifications 30.09.2019

Starts in the Module Degree Program / Semester Duration Module Workload ECTS 1 Code ⊠Winter Term Target Group(s) Туре Credits (h) 662 WNR 5 1 Semester Mandatory 150 ⊠ Summer T. 5 Courses Type of Instruction / Language Contact Time Self Study ECTS 2 Form of Learning of (h) (h) Credits Instruction weekly | total a) Production and Quality Lecture English 4 60 60 5 Management 3 **Table of Qualifications** Methodological Skills Personal & Social Skills Expertise Knowledge & Understanding \boxtimes \boxtimes \boxtimes Applying Knowl. & Understanding \boxtimes \mathbf{X} \boxtimes Making Judgements & Analyzing \boxtimes \boxtimes \boxtimes Creating & Extending Knowledge Learning Outcomes and Competences 4 On completion of the module the students are expected to be able to: Knowledge and Understanding (Knowledge) Influence of product development on production, technology management Analyses of different manufacturing structures, necessary steps to plan production lines, sizing of production lines, metrics for process measurement and planning, variant management Quality assurance and -management methods Applying Knowledge and Understanding (Skills) Apply various methods of product development, classify customer requirements that affect product and production Use methods for production line planning and evaluation Use of various methods of guality assurance Making Judgements and Analyzing (Competences) Potential for improvement in production systems, calculating and analyzing key figures, including **Overall Equipment Effective Factor** Creating and Extending Knowledge (Competences) 5 Syllabus/Contents It is a basic event in which an overview of the planning problems in production and the methods for solving them are worked out. Students are introduced to different levels of planning (strategic, tactical, operational) and the planning problems in production. Relationship between product development and production management Analysis of production structures, such as single production, job shop production, mass production Production line planning: Life cycle, forecasting, plant dimensioning, variant management, automation level, layout planning Quality management and -assurance 6 Prerequisites According to the Examination Regulations (Studien- und Prüfungsordnung): none • Recommended: Logistics 1 Type of Assessment (Examinations) and Requirements for Credits 7 Exam 90 minutes Module can be used in the following Degree Programs 8

Module 662 Production and Quality Management

9	Module Director and other Lecturers involved
	Prof. Frederik Reichert
10	Recommended Reading
	 Günther, Hans-Otto und Tempelmeier, Horst: Produktion und Logistik, 8. Aufl., Berlin et al., Springer 2009. Günther, Hans-Otto und Tempelmeier, Horst: Übungsbuch Produktion und Logistik, 7. Aufl., Berlin et al., Springer 2010. Rother, Mike: Learning to See: Value-Stream Mapping to Create Value and Eliminate Muda : Version 1.3 June 2003.
11	Contribution of the Module to the Educational Aims of the Degree Program
	Basics of understanding of organization and planning in a manufacturing company
12	Date of last Modifications
	17.10.2019

Module 662 Production and Quality Management

Module 641 Electronics

1	Module Code 641	Degree Program / Target Group(s) WNB	Semester 4	Starts in the ⊠Winter Term ⊠ Summer T.	Duration 1 Semester	Mod Typ Manda	ule De atory	Workload (h) 150	ECTS Credits 5
2	Courses		Type of Ins Form of Le	Type of Instruction / Form of Learning		Contact Time (h) weekly total		Self Study (h)	ECTS Credits
	a) Electro	nics	Lecture	ecture		4	60	60	4
	b) Electro	nics Laboratory	Laboratory		English	1	15	15	1
3	Table of	Qualifications	Expe	ertise	Methodolo	gical Sk	ills	Personal & S	Social Skills
	Knowledg	e & Understanding	[\boxtimes		\triangleleft]
	Applying K	nowl. & Understanding	[\boxtimes	۵	\triangleleft]
	Making Ju	dgements & Analyzing	[Γ]
	Creating &	Extending Knowledge	[Γ				
5	 Learning Outcomes and Competences On completion of the module the students are expected to be able to: Knowledge and Understanding (Knowledge) distinguish and use appropriately the variations of devices and sub-circuits. check constructive designs in terms of behavior and determine characteristic values. understand the selection and arrangement of devices in sub-circuits in terms of electrical behavior and characteristic values. Applying Knowledge and Understanding (Skills) do the design calculations of selected sub-circuits. modify situational selected sub-circuits. practically dimension, use and determine characteristic values of selected sub-circuits. none Creating and Extending Knowledge (Competences) none Syllabus/Contents Devices: bipolar, MOS, IGBT 								
	 Pe D Bi Se E: 	ower Electronic: buck a igital Circuits uses: Ethernet, CAN, L ensors: strain gauges, operiments: sensors,	and boost co IN, RS232, SI optical, mag operational a	onverters, brid PI, I2C Inetic, temper amplifier, volta	ges, servomo ature, distan age supply, j	otors ce motor			
6	Prerequisites According to the Examination Regulations (Studien- und Prüfungsordnung): - none Recommended: - 614 Electrical Engineering								
7	Type of A	ssessment (Examina	tions) and R	equirements	for Credits				
	a) and b) To b) Atte	Exam of 90 minutes station							
8	Module c	an be used in the fol	owing Degr	ee Programs					
	WNB								
9	Module D	irector and other Leo	turers invol	lved					
	Prof. DrI	ng. Stephan Thiel	Prof. DrIng. Stephan Thiel						

Module 641 Electronics

10	Recommended Reading
	 Schmidt, Sensorschaltungstechnik, Vogel-Verlag 2007 Siegl; Schaltungstechnik, Springer-Verlag
11	Contribution of the Module to the Educational Aims of the Degree Program
12	Date of last Modifications
	22.10.2019

Module 620 Automation Systems

1	Module Code 620	Degree Program / Target Group(s) WNB	Semester 4	Starts in the ⊠Winter Term ⊠ Summer T.	Duration 1 Semester	Modul Type Mandato	e ory	Workload (h) 150	ECTS Credits 5
2	Courses		Type of Ins Form of Le	struction / arning	Language of Instruction	Contact T (h) weekly t	ime otal	Self Study (h)	ECTS Credits
	a) Automa	ation systems	Lecture	ecture E		4 6	0	60	4
	b) Automa laborat	ation systems ory	Laboratory		English	1 1	5	15	1
3	Table of (Qualifications	Expe	ertise	Methodolo	gical Skill	S	Personal & Social Skills	
	Knowledg	e & Understanding		\boxtimes		\triangleleft		\geq]
	Applying K	nowl. & Understanding	[\boxtimes		\leq]
	Making Ju	dgements & Analyzing	[\boxtimes		\leq]
	Creating &	Extending Knowledge	[E]
4	Creating & Extending Knowledge Image: Creating & Extending Knowledge 4 Learning Outcomes and Competences On completion of the module the students are expected to be able to: Knowledge and Understanding (Knowledge) • know and understand the importance of automation technology • describe the methods for the systematic representation of control tasks • understand the structure and operation of Programmable Logic Controllers (PLCs) • understand the programming languages "ladder diagram (LAD)", "function block diagram (FBD)" and instruction list (STL) "according to IEC 61131 • deal with PLC development environments Applying Knowledge and Understanding (Skills) • • Systematically represented control tasks to a program in "LAD", "FBD" and "STL" according to IEC 61131 and test the program systematically Making Judgements and Analyzing (Competences) • • Capture complex control tasks and, following a systematic description, create a control program that has a modular structure that takes into account the reusability aspects of software modules • Critically questioning and evaluating the implementation of a task in a team. The factual discussion even with controversial opinions is promoted						ods according program nodules discussion		
	 5 Syllabus/Contents a) Lecture: Introduction to terms and standards, classification of controls according to DIN 19226, modularization and control hierarchy Systematic representation of control tasks: Function diagrams according to IEC 60848, function diagram, sequential flow chart, state graph Basic circuits of contact controls Hardware configuration of programmable logic controllers (PLC) Cyclic operation of programmable logic controllers Programming in ladder diagram, function diagram and instruction list according to IEC 61131 b) Laboratory: Handling programming systems for programmable logic controllers using the example of the TIA Portal. Systematic representation and implementation of a sequencer 								

Module 620 Automation Systems

6	Prerequisites According to the Examination Regulations (Studien- und Prüfungsordnung): • Recommended: • 612 Information Technology 1
7	Type of Assessment (Examinations) and Requirements for Credits
	a) and b) Exam of 90 minutes b) Attestation
8	Module can be used in the following Degree Programs
	WNB
9	Module Director and other Lecturers involved
	Module director: Prof. DrIng. Wolf-Dieter Lehner Lecturer: Johannes Zolynski
10	Recommended Reading
	 Berger, H.: Automating with STEP 7 in STL and SCL, Publicis Corporate Publishing, 2006 Berger, H.: Automating with STEP 7 in LAD and FBD, Publicis Corporate Publishing, 2005
11	Contribution of the Module to the Educational Aims of the Degree Program
12	Date of last Modifications
	24.10.2019

Module 621 Marketing and Sales

1	Module Code 621	Degree Program / Target Group(s) WNB	Semester 4	Starts in the ⊠Winter Term ⊠ Summer T.	Duration 1 Semester	Module Type Mandator	Workload (h) y 150	ECTS Credits 5	
2	Courses		Type of Ins Form of Le	Type of Instruction / Form of Learning		Contact Tii (h) weekly to	ne Self Study (h) al	ECTS Credits	
	a) Market	ing and Sales	and Sales Lecture		English	4 60	90	5	
3	Table of	Qualifications	Expe	ertise	Methodolo	gical Skills	Personal &	Personal & Social Skills	
	Knowledg	e & Understanding	[\boxtimes			Σ	3	
	Applying K	nowl. & Understanding	[\boxtimes			Σ	3	
	Making Ju	dgements & Analyzing	[\boxtimes		\Box	Σ	3	
	Creating &	Extending Knowledge	[\boxtimes		\triangleleft	Σ	3	
5	Creating & Extending Knowledge Image: Creating & Extending Knowledge Image: Creating & Extending Knowledge Learning Outcomes and Competences On completion of the module the students are expected to be able to: Knowledge and Understanding (Knowledge) • To know and understand the strategies, instruments and functions in marketing and sales Applying Knowledge and Understanding (Skills) • To apply correctly the marketing and sales tool box Making Judgements and Analyzing (Competences) • To analyze and judge situations on the basis of market research, product programme structure analysis and customer analysis Creating and Extending Knowledge (Competences) • To derive recommendations for managerial actions by combination of different instruments. • To internalize market oriented thinking and acting as the core of entrepreneurial orientation. Syllabus/Contents • Fundamental analysis and strategy instruments in marketing and sales • Marketing-Mix (product-, pricing-, communication- und sales policy) • Market research • Positioning and segmentation of brands and marketgs • International aspects of marketing and sales, e.g. culture, global trade • Sales processes and organization								
6	Prerequisites According to the Examination Regulations (Studien- und Prüfungsordnung): • none Recommended: • 634 Business Administration and Economics Type of Assessment (Examinations) and Requirements for Credits								
	Exam of 9 Midterm (0 minutes 25% of credits, facult.))						
8	Module c	an be used in the fol	lowing Degr	ee Programs					
9	Module D	virector and other Leo	turers invol	ved					
	Prof. Dr. F	Rainer Elste							

Module 621 Marketing and Sales

10	Recommended Reading
	 Kotabe, Helsen, Global Marketing Management, 5th edition, Wiley 2010 Kotler, Armstrong, Principles of Marketing, 15th edition, Pearson 2012 Homburg, Schäfer, Schneider, Sales Excellence, Springer 2012
11	Contribution of the Module to the Educational Aims of the Degree Program
	Understand the relevance of marketing and sales in all function (interface in engineering management), apply instruments
12	Date of last Modifications
	30.09.2019

Module 663 Business Processes

1	Module Code 663	Degree Program / Target Group(s) WNB	Semester 5	Starts in the ⊠Winter Term ⊠ Summer T.	Duration 1 Semester	Mod Typ Manda	ule De atory	Workload (h) 150	ECTS Credits 5
2	Courses		Type of Ins Form of Le	Type of Instruction / Form of Learning		Contact (h weekly	t Time) total	Self Study (h)	ECTS Credits
	a) Busines	ss Processes	Project Wor	k	English	2	30	60	3
	b) ERP Lat	ooratory	Laboratory		English	2	30	30	2
3	Table of	Qualifications	Exp	ertise	Methodolo	gical Sk	cills	Personal & S	Social Skills
	Knowledg	e & Understanding		\boxtimes		\triangleleft		\geq	3
	Applying k	nowl. & Understanding		\boxtimes		\triangleleft		\ge	3
	Making Ju	dgements & Analyzing		\boxtimes		\triangleleft]
	Creating &	2 Extending Knowledge		\boxtimes	E]
5	Learning Outcomes and Competences On completion of the module the students are expected to be able to: Knowledge and Understanding (Knowledge) Understand characteristics and elements of a business process Understand business process categories Understand importance of ERP systems and the underlying technical characteristics Applying Knowledge and Understanding (Skills) Model business processes using business process notations Select suitable organizational form Apply knowledge of ERP systems to actual problems Making Judgements and Analyzing (Competences) Analyze and assess existing business processes Develop new business processes Develop new business processes Develop controlling system for business processes								
	 Business Processes Introduction to business processes Business process modelling: Event-driven Process Chain (EPC), Business Process Model and Notation (BPMN) Business process management: organizational implications Business process controlling: controlling cycle, balanced process scorecard Business process performance improvement: radical business process re-engineering vs. evolutionary change ERP Laboratory ERP systems Use case examples 								
6	Prerequis According • N Recomme	i tes I to the Examination R one nded: 56 Finführung Wirtsch	egulations (S	Studien- und P	rüfungsordni	ung):	nform	atily 2 0672	Logistik 1
	• 6	25 Praktisches Studier	isemester		πησιπατικ Ι,	, 00101	morm	atik 2, 0072	LUYISUK I,
7	Type of A	ssessment (Examina	tions) and R	Requirements	for Credits				
	a) a	nd b) Project work							

Module 663 Business Processes 8 Module can be used in the following Degree Programs WNB 9 Module Director and other Lecturers involved Module director: Prof. Dr. Fabian Diefenbach Lecturers: Matthias Wolf; Prof. Dr. Rolf Gersbacher 10 Recommended Reading Rosing, H., Scheel, H., Scheer, A.W. (2014): The Complete Business Process Handbook: Body of Knowledge from Process Modeling to BPM 11 Contribution of the Module to the Educational Aims of the Degree Program Methods and tool for business process analysis and optimization 12 Date of last Modifications 18.10.2019

Module 664 Project Management

1	Module Code 664	Degree Program / Target Group(s) WNB	Semester	Starts in the ⊠Winter Term ⊠ Summer T.	Duration 1 Semester	Module Type Mandatory	Workload (h) 150	ECTS Credits 5
2	Courses		Type of Ins Form of Le	Type of Instruction / Form of Learning		Contact Time (h) weekly total	Self Study (h)	ECTS Credits
	a) Project	management	Lecture		English	4 60	90	5
3	Table of	Qualifications	Expertise		Methodolo	gical Skills	Personal & Social Skills	
	Knowledg	e & Understanding		\boxtimes			\triangleright	
	Applying k	nowl. & Understanding		\boxtimes		\triangleleft]
	Making Ju	dgements & Analyzing				\triangleleft]
	Creating &	Extending Knowledge		\boxtimes	E]
4	 4 Learning d Extending knowledge and the students are expected to be able to: 4 Learning Outcomes and Competences On completion of the module the students are expected to be able to: Knowledge and Understanding (Knowledge) Understand the terms and concepts of project management as well as their essential relevance for business companies in different branches. Discriminate between different process of project management (GPM / IPMA, PMI, Scrum, Prince2) with regard to their special fields of application within different contexts.							
	 Project management - objectives and concepts Impact of project management on both, daily business in companies and macroeconomic and social progress Overview of methods according to GPM / IPMA (key), (less PMI, Scrum, Prince2) 						c and social	
	• C	reation of a basic, con garding process	nplete projec	t planning in	team work in	cluding all es	sential steps	of the
6	 6 Prerequisites According to the Examination Regulations (Studien- und Prüfungsordnung): 							

Мо	odule 664 Project Management
7	Type of Assessment (Examinations) and Requirements for Credits
	Project work / complete project planning and final presentation
8	Module can be used in the following Degree Programs
	WNB
9	Module Director and other Lecturers involved
	Module Director: Prof. Dr. Badreddin Abolmaali Lecturer: Matthias Pietzner
10	Recommended Reading
	 http://www.projektmanagementhandbuch.de/cms/projektrealisierung/ R. Wagner, N. Grau (Hrsg.): Basiswissen Projektmanagement - Grundlagen der Projektarbeit, 1. Auflage 2013 H. Schelle, R. Ottmann, A. Pfeifer: Projekt Manager, GPM 2018 S. Rietiker, R. Wagner (Eds.): Theory Meets Practice in Projects, 2nd Edition 2017 ICB - IPMA Competence Baseline, version 3.0, Nijkerk 2006 (new version in 2016) ICB - IPMA Individual Competence Baseline, version 4.0, 1. Edition 2017
	 Kerzner, Harold: Projektmanagement, ein systemorientierter Ansatz zur Planung und Steuerung, 2. Auflage, Bonn 2008
	 Walter Jakoby: Intensivtraining Projektmanagement : Ein praxisnahes Übungsbuch für den gezielten Kompetenzaufbau, Springer Verlag, Wiesbaden 2015 D. Dörner.: Die Logik des Misslingens, Reinbek 1989 - 2011 (also available as eBook)
11	Contribution of the Module to the Educational Aims of the Degree Program
12	Date of last Modifications
	21.10.2019

Module 665 Sustainability 2

1	Module Code 665	Degree Program / Target Group(s) WNB	Semester 6	Starts in the ⊠Winter Term ⊠ Summer T.	Duration 1 Semester	Module Type Mandato	e ry	Workload (h) 150	ECTS Credits 5
2	Courses		Type of Ins Form of Le	struction / arning	Language of Instruction	Contact Time (h) weekly total		Self Study (h)	ECTS Credits
	a) Sustain Efficien Process	ability and icy in Production ses	Lecture		German	23	0	60	3
	b) Renewa	able Energies	Lecture		German	23	0	30	2
3	Table of	Qualifications	Expe	ertise	Methodolo	gical Skills	5	Personal & S	Social Skills
	Knowledg	e & Understanding	[\boxtimes		\leq		\boxtimes	
	Applying k	(nowl. & Understanding	[\boxtimes				\boxtimes]
	Making Ju	dgements & Analyzing	[\boxtimes				\boxtimes]
	Creating &	Extending Knowledge	[E]
4	 Learning Outcomes and Competences On completion of the module the students are expected to be able to: Knowledge and Understanding (Knowledge) a) Sustainability and Efficiency in Production Processes Sustainability as an effort to integrate the social, ecological and economic goals Goals, tasks, processes and methods of Resource Efficiency Methodological basics of life cycle analysis b) Renewable Energies Understand and estimate the energy demand for daily heating/mobility/electricity/etc. Know and quantitatively understand the physical basics of wind/sun/waves/tides/etc. Applying Knowledge and Understanding (Skills) a) Applying of the method Life Cycle Assessment Estimating the potential of a technology and estimating the demand by a calculation. Making Judgements and Analyzing (Competences) a) Analysis and evaluation of measures for resource efficiency in production processes b) Perform analysis of previously unknown concepts 								
6	 Syllabus/Contents a) Sustainability and Efficiency in Production Processes Topics of sustainability and especially the focus on resource efficiency in production Understand and apply the method of Life Cycle Assessment Sustainability in selected production technologies, for example, the solar cell production b) Renewable Energies 								
	Type of Assessment (Examinations) and Requirements for Credits a & b) Exam of 90 minutes								

Module 665 Sustainability 2

8	Module can be used in the following Degree Programs
	WNB, Nachhaltigkeit 2
9	Module Director and other Lecturers involved
	Prof. Dr. sc. (ETH Zürich) Frederik Reichert
10	Recommended Reading
	Fresner, Johannes and Bürki, Thomas and Sittel, Henning H., Ressourceneffizienz in der Produktion: Kosten senken durch Cleaner Production, Düsseldorf, 2009, Symposion Publishing, ISBN 978-3-939707-48-6
	Holler, Gaukel, Erneuerbare Energien - ohne heiße Luft, UIT Cambridge MacKay, Sustainable Energy - without the hot air, UIT Cambridge
11	Contribution of the Module to the Educational Aims of the Degree Program
	Students develop strategies for solving conflicting goals. Students can apply engineering thinking and apply methods of technical problem solving.
12	Date of last Modifications
	04.11.2019

Module 666 Logistics 2

1	Module Code 627	Degree Program / Target Group(s) WNB	Semester 6	Starts in the ⊠Winter Term ⊠ Summer T.	Duration 1 Semester	Module Type Mandatory	Workload (h) 150	ECTS Credits 5
2	Courses		Type of In Form of Le	struction / earning	Language of Instruction	Contact Time (h) weekly total	Self Study (h)	ECTS Credits
	a) Logistie	cs 2	Lecture		German	4 60	90	5
3	Table of	Qualifications	Exp	ertise	Methodolo	gical Skills	Personal & S	Social Skills
	Knowledg	e & Understanding		\boxtimes	Ε]
	Applying K	nowl. & Understanding		\boxtimes			\boxtimes	3
	Making Ju	dgements & Analyzing		\boxtimes		\triangleleft]
	Creating &	Extending Knowledge			Γ]
	 Concompletion of the module the students are expected to be able to: Knowledge and Understanding (Knowledge) Goals, tasks, processes and methods of intralogistics Goals, tasks, processes and methods of supply chain management Applying Knowledge and Understanding (Skills) Develop solutions for complex logistic tasks Making Judgements and Analyzing (Competences) Analyze, categorize and compare different approaches in the fields of intralogistics and supply chain management Creating and Extending Knowledge (Competences) Image: Competences in the fields of intralogistics and supply chain management 							
	 Syllabus/Contents a) Intralogistics Processes in intralogistics (handling, warehousing, picking, sorting, packing etc.) Technology and tools for handling, warehousing, picking, sorting, packing Warehouse Management Software Lean Management (Value Stream Mapping, Poka Yoke) Project work, case studies, company visits in the area of intralogistics b) Supply Chain Management Supply Chain Design, Planning, Control, Execution, Monitoring and Event Management Organization und Cooperation in networks International standards (Legal, IT, technology, SCOR-model) Data exchange and SCM-software, data formats and data capturing Project work, case studies, company visits in the area of intralogistics 							
6	Prerequisites According to the Examination Regulations (Studien- und Prüfungsordnung): • none Recommended: • 672 Logistics 1, 662 Production and Quality Management							
7	Type of A	ssessment (Examina	tions) and F	Requirements	for Credits			
	Written ex	am, 90 minutes						
8	Module c	an be used in the fol	lowing Degr	ree Programs				
	WNB							
9	Module D	irector and other Leo	turers invo	lved				
	Prof. DrIng. Hannes Winkler							

Module 666 Logistics 2

10	Recommended Reading
	 Rohrhofer/Graf: Weissbuch der Intralogistik und Logistiktechnologie, 2013. Ten Hompel/Schmidt: Warehouse Management: Organisation und Steuerung von Lager- und Kommissioniersystemen, 2010. Chopra/Meindl: Supply Chain Management, 2014. Werner: Supply Chain Management, 2013
11	Contribution of the Module to the Educational Aims of the Degree Program
	Broad knowledge of logistics technology and processes and its influence on the organization. View on material and information flows beyond the own enterprise.
12	Date of last Modifications
	15.10.2019

Workload

ECTS

Module

Code ⊠Winter Term Target Group(s) Credits Туре (h) 667 **WNB** 1 Semester Mandatory 150 1 Summer T. 5 Courses Type of Instruction / Contact Time Self Study 2 Language ECTS Form of Learning of (h) (h) Credits Instruction weekly | total a) Business Law Lecture German 2 30 60 3 Lecture b) Corporate Organization German 2 30 30 2 and Human Ressources Management **Table of Qualifications** Methodological Skills Personal & Social Skills 3 Expertise Knowledge & Understanding \boxtimes \square \boxtimes Applying Knowl. & Understanding \boxtimes \boxtimes \boxtimes Making Judgements & Analyzing \boxtimes \square \boxtimes Creating & Extending Knowledge \square \boxtimes \square 4 Learning Outcomes and Competences On completion of the module the students are expected to be able to: Knowledge and Understanding (Knowledge) The students have a basic understanding of corporate related areas of business and labor law: civil law, commercial law, corporate law, competition law and labor law The students know the prevailing methods of organizational management Applying Knowledge and Understanding (Skills) The students rare able to analyze and assess related law problems autonomously Thea are able to apply basic concepts and instruments of corporate organizations and human resources management business Making Judgements and Analyzing (Competences) Creating and Extending Knowledge (Competences) They are able to derive recommendations for actions through combination of different instruments. 5 Syllabus/Contents a) civil law, commercial law, corporate law, competition law and labor law b) corporate organization, human relations management 6 Prerequisites According to the Examination Regulations (Studien- und Prüfungsordnung): none Recommended: 656 Business Administration and Economics Type of Assessment (Examinations) and Requirements for Credits 7 Exam of 90 minutes Module can be used in the following Degree Programs 8 **WNB** 9 Module Director and other Lecturers involved Prof. Dr. Simone Zeuchner 10 **Recommended Reading** BGB, HGB, UWG, AktG, GmbHG Organisation; Vahs; Schäffer-Poeschel

Starts in the

Duration

Module 667 Business Law and Corporate Organization

Semester

Degree Program /

Module

1

- Grundlagen und Probleme der Betriebswirtschaft; Schmalen, Pechtl, Schäffer-Poeschel, Stuttgart
- Organisation; Schreyögg, Gabler, Wiesbaden



Module 667 Business Law and Corporate Organization

11	Contribution of the Module to the Educational Aims of the Degree Program
12	Date of last Modifications
	18.10.2019

Module 668 Management and Controlling

1	Module Code 668	Degree Program / Target Group(s) WNB	Semester 6	Starts in the ⊠Winter Term ⊠ Summer T.	Duration 1 Semester	Module Type Mandatory	Workload (h) 150	ECTS Credits 5
2	Courses		Type of In Form of Le	struction / earning	Language of Instruction	Contact Time (h) weekly tota	Self Study (h)	ECTS Credits
	a) Manage Contro	ement and lling	Lecture		German	4 60	90	5
3	Table of	Qualifications	Exp	ertise	Methodolo	gical Skills	Personal &	Social Skills
	Knowledg	e & Understanding		\boxtimes		\triangleleft]
	Applying K	nowl. & Understanding		\boxtimes		\triangleleft]
	Making Ju	dgements & Analyzing		\boxtimes		\triangleleft]
	Creating &	Extending Knowledge			C]
	Creating & Extending Knowledge □ □ 4 Learning Outcomes and Competences On completion of the module the students are expected to be able to: Knowledge and Understanding (Knowledge) • • • understand and explain the importance of the management and management accounting with regard to a sustainable development of companies • • Ilist and describe fields of activity and assignments of the management • • express and explain functions and instruments of the strategic and operational management accounting • • remember, correlate and describe important performance indicators of different operational dimensions (finance, customer/market, processes, potential) Applying Knowledge and Understanding (Skills) • develop strategies, define measure catalogs, perform budgeting • perform plan/target/actual comparisons, adapt measure catalogs and take operational decisions • • compile and calculate performance indicators of different operational dimensions with regard to selected questions • • perform risk analyses for selected case studies Making Judgements and Analyzing (Competences) • estimate the status and development of companies on the basis of their financial statements • interpret reportings and define further measures • <td< th=""></td<>							
6	 Synabus/ Contents Functions and fields of action of the management Strategy and strategy development Sustainability Functions and instruments of strategic and operational management accounting The Process of management accounting Key performance indicators Risk management Selected areas of management accounting 6 Prerequisites According to the Examination Regulations (Studien- und Prüfungsordnung): none Pacemended: 							
	637 Financial Reporting, 639 Cost Accounting							

Mc	dule 668 Management and Controlling				
7	Type of Assessment (Examinations) and Requirements for Credits				
	Oral exam of 15 minutes				
8	Module can be used in the following Degree Programs				
	WNB				
9	Module Director and other Lecturers involved				
	Prof. Dr. rer. nat. Badreddin Abolmaali				
10	Recommended Reading				
	 Steinmann, Horst; Schreyögg, Georg; Koch, Jochen; Management: Grundlagen der Unternehmensführung; Konzepte – Funktionen – Fallstudien; Springer Gabler, 2013; Wiesbaden Becker, Fred G.; Grundlagen der Unternehmensführung: Einführung in die Managementlehre; Schmidt, 2013; Berlin 				
	 Horváth, Péter; Controlling; Vahlen, 2011; München Fischer, Dirk; Controlling: Balanced Scorecard, Kennzahlen, Prozess- und Risikomanagement; Vahlen, 2009: München 				
	 Reichmann, Thomas; Controlling mit Kennzahlen; Vahlen, 2011; München Krause, Hans-Ulrich; Arora, Dayanand; Controlling-Kennzahlen - Key Performance Indicators; Oldenbourg, 2010; München 				
11	Contribution of the Module to the Educational Aims of the Degree Program				
	The module "management and management accounting" completes the business part of the degree program "Industrial Engineering"				
	The modules "Financial Reportng" and "Cost Accounting" primarily aim on the monetary documentation of business transactions. In contrast, the lecture "Management" provides a future-oriented and broader view on the whole company and its departments. Main aspects are 'vision', 'mission statement' and the development of a business strategy.				
	The lecture "Management Accounting" refers to the interface between accounting and management. Its essential aspect is the cycle of plan, examination and regulation of corporate policy, regarding a sustainable development of strategic and operational business objectives.				
12	Date of last Modifications				
	29.09.2019				

Module 669 Interdisciplinary Project

1	Module Code 669	Degree Program / Target Group(s) WNB	Semester 6	Starts in the ⊠Winter Term ⊠ Summer T.	Duration 1 Semester	Module Type Mandatory	Workload (h) 150	ECTS Credits 3
2	Courses		Type of Ins Form of Le	struction / arning	Language of Instruction	Contact Time (h) weekly total	Self Study (h)	ECTS Credits
	a) Interdis	ziplinary Project	Project Wor	k	German	3 45	105	5
3	Table of (Qualifications	Expe	ertise	Methodolo	gical Skills	Personal & S	Social Skills
	Knowledg	e & Understanding	[\ge	
	Applying K	nowl. & Understanding	[\triangleleft	\triangleright	3
	Making Ju	dgements & Analyzing	[\triangleleft	\ge	3
	Creating &	Extending Knowledge	[\triangleleft	\geq	3
4	Learning On compl	Outcomes and Comp etion of the module th	etences ne students a	re expected t	o be able to:			
	 Knowledge and Understanding (Knowledge) name methods and terms of project management Applying Knowledge and Understanding (Skills) apply project management methods in real world situations Making Judgements and Analyzing (Competences) solve project management problems, using technical and business as well as project management methods Creating and Extending Knowledge (Competences)							
5	Syllabus/	Contents						
	In small groups students run projects in a business or societal context, in many cases in cooperation with a company or another entity in the region. They apply their technical and business knowledge under real world conditions.							
6	Prerequisites According to the Examination Regulations (Studien- und Prüfungsordnung): • none Recommended: • 664 Project Management							
7	Type of Assessment (Examinations) and Requirements for Credits							
	Project wo	ork with final presenta	tion					
8	Module ca	an be used in the fol	owing Degr	ee Programs				
	WNB							
9	Module D	irector and other Leo	turers invol	ved				
	Prof. DrI	ng. Ulrich Nepustil						
10	Recomme	ended Reading						
	For readin the projec	g on project manager t scenarios is researcl	nent see moo ned by the st	dule 624 "Qua udents	lity and Proje	ect Manageme	ent"; specific	reading for
11	Contribut	ion of the Module to	the Education	onal Aims of	the Degree	Program		
	Work in p tasks of e	rojects and managemend	ent of project	s, both from	a business ar	nd a technical	aspect, are e	essential
12	Date of la	st Modifications						
	01.10.2014							

Module 670 Scientific Project

1	Module Code 670	Degree Program / Target Group(s) WNB	Semester 7	Starts in the ⊠Winter Term ⊠ Summer T.	Duration 1 Semester	Module Type Mandatory	Workload (h) 300	ECTS Credits 10
2	Courses		Type of Ins Form of Le	struction / arning	Language of Instruction	Contact Time (h) weekly total	Self Study (h)	ECTS Credits
	a) Scientif	ic Project	Project Wor	k	German or English	20	280	10
3	Table of	Qualifications	Expe	ertise	Methodolo	gical Skills	Personal & S	Social Skills
	Knowledg	e & Understanding	[E]
	Applying K	nowl. & Understanding	[E		\boxtimes	3
	Making Ju	dgements & Analyzing	[X	E]
	Creating &	Extending Knowledge	[X]
5	 Learning Outcomes and Competences Image: Construct of the module the students are expected to be able to: Learning Outcomes and Understanding (Knowledge) Applying Knowledge and Understanding (Skills) The students may solve economic and technical tasks with respect to business related, ecological, safety related and ethical aspects. They may plan the appropriate timetable and resources. They may choose the appropriate methods for the task. They may perform research on literature, internet sources and if necessary in interviews with experts. They may work in a structured way, science-based and keep records Making Judgements and Analyzing (Competences) They may classify their subject in the scientific discourse. They may classify their subject in the scientific discourse. They have noticed to the relevant literature in a critical way. Creating and Extending Knowledge (Competences) The students are able to create and perform new solutions based on their knowledge. 							
	The students work on a task within a given term using science-based methods. They may work in a team when the personal contribution is recorded. A final written report is requested.							
6	 Prerequisites According to the Examination Regulations (Studien- und Prüfungsordnung): 625 Internship Recommended: All modules from 1st to 6th semester 							
7	Type of A	ssessment (Examina	tions) and R	equirements	for Credits			
	Written report							
8	Module c	an be used in the fol	owing Degr	ee Programs				
	WNB							
9	Module D	irector and other Leo	turers invol	ved				
	Prof. DrIng. Ulrich Nepustil							

Module 670 Scientific Project

10	Recommended Reading
	 Theisen, Manuel René: Wissenschaftliches Arbeiten, 16. Auflage München 2013, Vahlen Stickel-Wolf, C.; Wolf, J.: Wissenschaftliches Arbeiten und Lerntechniken, 7. Auflage Wiesbaden 2013, Gabler Balzert, H.; Schröder, M.; Schäfer, C.: Wissenschaftliches Arbeiten, 2. Auflage Herdecke 2012, W3L Kornmeier, M.: Wissenschaftlich schreiben leicht gemacht für Bachelor, Master und Dissertationen, 6. Auflage, Bern 2013 Stary, Joachim: Die Technik wissenschaftlichen Arbeitens. Eine praktische Anleitung, Band724 von Uni-Taschenbücher, 2013
11	Contribution of the Module to the Educational Aims of the Degree Program
	The students get interdisciplinary knowledge for scientific approaches. They learn to structure their tasks, to organize themselves and to question critically. The students are able to value the quality of their own work .
12	Date of last Modifications
	17.02.2015

Module 632 Bachelor Thesis

1	Module Code 632	Degree Program / Target Group(s) WNB	Semester 7	Starts in the ⊠Winter Term ⊠ Summer T.	Duration 1 Semester	Module Type Mandatory	Workload (h) 450	ECTS Credits 15
2	Courses		Type of Ins Form of Le	struction / arning	Language of Instruction	Contact Time (h) weekly total	Self Study (h)	ECTS Credits
	a) Bachelo	or Thesis	Project Wor	k	German or English	40	320	12
	b) Colloqı	uium	Presentatio	n	German or English	2	88	3
3	Table of (Qualifications	Expe	ertise	Methodolo	gical Skills	Personal & S	Social Skills
	Knowledg	e & Understanding	[Γ]
	Applying K	nowl. & Understanding	[۵	\triangleleft	X	3
	Making Ju	dgements & Analyzing	[\boxtimes	۵	\triangleleft	X	3
	Creating &	Extending Knowledge	[\boxtimes	C]
4	Learning On compl	Outcomes and Comp etion of the module th	etences le students a	re expected t	o be able to:			
	 Applying Knowledge and Understanding (Skills) The students are able to work on a problem within a given term using scientific methods. They may choose the appropriate methods for the task. They may work in a structured way, science-based, keep records and argue in a plenum. Making Judgements and Analyzing (Competences) The students are able to analyze and evaluate business respectively technical tasks and there solutions. They may classify their subject in the scientific discourse. They have noticed to the relevant literature in a critical way. Creating and Extending Knowledge (Competences) The students may solve economic and technical tasks with respect to business related, ecological, safety related and ethical aspects 							
5	 Syllabus/Contents a) The students work on a task within a given term using science-based methods. They may work in a team when the personal contribution is recorded. A final written report is requested. b) The colloquium consists of a presentation of the work and outcome of the bachelor thesis project and their argumentation in a plenum 							
6	 Prerequisites According to the Examination Regulations (Studien- und Prüfungsordnung): Module 625 Internship Recommended: All modules from 1st to 6th semester 							
7	Type of A	ssessment (Examina	tions) and R	equirements	for Credits			
	a.) W b.) Pi The Bache boths mai	ritten report resentation lor Thesis is marked l rks.	oy two exami	ners. The ma	rk is calculate	ed from the a	rithmetical av	erage of
8	Module c	an be used in the fol	lowing Degr	ee Programs				
	WNB							
9	Module D	virector and other Leo	turers invol	ved				
	Prof. Dr. Ulrich Nepustil							

Module 632 Bachelor Thesis

10	Recommended Reading
	 Stickl-Wolf, C.; Wolf, J.: Wissenschaftliches Arbeiten und Lerntechniken, 7. Auflage, Wiesbaden 2013: Gabler Verlag Theisen, M. R.: Wissenschaftliches Arbeiten, 15. Auflage, München 2011: Vahlen Verlag Weber, D.: Die erfolgreiche Abschlussarbeit für Dummies, 2010, Wiley-VCH Verlag Stock, S u.a. (Hrsg.): Erfolg bei Studienarbeiten, Referaten und Prüfungen, Heidelberg 2009: Springer Verlag Disterer, G.: Studienarbeiten schreiben, 6. Auflage, Berlin u.a. 2011: Springer Verlag Burchert, H; Sohr, S.: Praxis des wissenschaftlichen Arbeitens, 2. Auflage, München 2008: Oldenbourg Wissenschaftsverlag Wytzens H. K. u.a.: Wissenschaftliches Arbeiten, 3. Auflage, Wien 2012: facultas.wuv Balzert, H. u.a.: Wissenschaftliches Arbeiten, 2. Auflage, Herdecke 2011: W3L GmbH
11	Contribution of the Module to the Educational Aims of the Degree Program
	The students get interdisciplinary knowledge for scientific approaches. They learn to structure their tasks, to organize themselves and to question critically. The students are able to value the quality of their own work .
12	Date of last Modifications
	17.02.2015

64

Module 627/671 Entrepreneurship

1	Module Code 627/671	Degree Program / Target Group(s) WNB	Semester 6	Starts in the ⊠Winter Term ⊠ Summer T.	Duration 1 Semester	Mod Tyj Manda Elect	ule De atory tive	Workload (h) 150	ECTS Credits 5
2	Courses		Type of Ins Form of Le	Type of Instruction / Form of Learning		Contac (h weekly	t Time) total	Self Study (h)	ECTS Credits
	a) Entrepi	reneurship	Project Work		German	4	60	90	5
3	Table of Qualifications		Expe	ertise	Methodolo	gical Sl	cills	Personal & S	Social Skills
	Knowledge & Understanding		[\boxtimes	Σ	\triangleleft		\boxtimes	
	Applying Knowl. & Understanding		\boxtimes		\boxtimes		\ge	3	
	Making Ju	dgements & Analyzing	\boxtimes			\triangleleft		\boxtimes	
	Creating &	Extending Knowledge	[X	E]
4	Learning On compl Knowledg U U U U K Applying	Learning Outcomes and Competences On completion of the module the students are expected to be able to: Knowledge and Understanding (Knowledge) Understand what entrepreneurship is, what a start-up is and in which environment it acts Understand typical challenges of start-ups Understand process to test a business idea Know the regional start-up ecosystem							
	 Create a business idea based on an understanding of customer needs Test a business idea with real customers Develop a financial model representing the business idea Present your business idea professionally Making Judgements and Analyzing (Competences) Analyze and assess your own and other business ideas Creating and Extending Knowledge (Competences) Optimize business idea to fit market conditions 								
5	 Syllabus/Contents Introduction to Entrepreneurship and Start-ups Design Thinking Workshop Validation of business idea Business plan / Requirements by banks to provide financing Presentation of business idea Varies per semester: visits to experience the Stuttgart / Göppingen entrepreneurship ecosystem 								
6	Prerequisites According to the Examination Regulations (Studien- und Prüfungsordnung): • None Recommended:								
	 0656 Einführung Wirtschaftswissenschaften, 0603 Internes Rechnungswesen, 0621 Marketing and Sales, 0625 Praktisches Studiensemester 								
7	Type of A	ssessment (Examina	tions) and R	equirements	for Credits				
	a) Project work								
8	Module can be used in the following Degree Programs								
	WNB								
9	Module Director and other Lecturers involved								
	Prof. Dr. F	abian Diefenbach							

Module 627/671 Entrepreneurship

10	Recommended Reading						
	 Flynn (2016): Will it Fly? SPI Publications, San Diego Grichnik, Brettel, Koropp, Mauer (2017): Entrepreneurship, Schäffer-Pöschel Verlag, Stuttgart Ries (2011): The Lean Startup, Crown Publishing Group, New York 						
11	Contribution of the Module to the Educational Aims of the Degree Program						
	Methods and tools to identify and test own business idea						
12	Date of last Modifications						
	13.09.2019						

Module 627/671 Operations Research

1	Module Code 627/671	Degree Program / Target Group(s) WNB	Semester 6	Starts in the ⊠Winter Term ⊠ Summer T.	Duration 1 Semester	Module Type Elective	Workload (h) 150	ECTS Credits 5	
2	Courses		Type of Ins Form of Le	Type of Instruction / Form of Learning		Contact Time (h) weekly tota	Self Study (h)	ECTS Credits	
	a) Operati	ons Research	Lecture and	Lecture and Excercises		4 60	90	5	
3	Table of Qualifications		Exp	ertise	Methodological Skills		Personal & S	Social Skills	
	Knowledge & Understanding			\boxtimes	Ε]	
	Applying K	nowl. & Understanding	\boxtimes		\boxtimes		\ge	\boxtimes	
	Making Jud	dgements & Analyzing	\boxtimes			\leq			
	Creating &	Extending Knowledge]	
5	Learning Outcomes and Competences On completion of the module the students are expected to be able to: Knowledge and Understanding (Knowledge) • understand the goals, tasks, frameworks, processes and methods of Operations Research Applying Knowledge and Understanding (Skills) • develop solutions for tasks in the field of operations research and business decision-making • recognize which methods are useful to give answers to predefined problems Making Judgements and Analyzing (Competences) • analysis, categorization and comparison of different approaches and procedures in the area of Operations Research Creating and Extending Knowledge (Competences) • none Syllabus/Contents • Optimizing processes for logistics and production • Simplex algorithm • Transportation problems • Dynamic optimization problems • Queuing theory								
6	Prerequisites According to the Examination Regulations (Studien- und Prüfungsordnung): • none Recommended: • 657 Mathematics 1 • 617 Statistics								
	Written even 00 minutes								
8	Module can be used in the following Degree Programs								
	WNR								
9	Module D	irector and other Leo	turers invo	lved					
	Prof. Dr. Gabriele Gühring								

Module 627/671 Operations Research

10	Recommended Reading
	 Domschke et al.: Einführung in Operations Research (Springer-Gabler), 9. Auflage, 2014 Hilier & Liebermann: Introduction to Operations Research (McGraw Hill), 2010 Thonemann: Operations Management - Konzepte, Methoden und Anwendungen (Pearson Studium - Economic BWL), 2010.
11	Contribution of the Module to the Educational Aims of the Degree Program
	Students learn to evaluate methods of decision making in a buisness context based on quantitative methods. They are able to optimize processes and actions and in particular, apply them to logistics issues.
12	Date of last Modifications
	28.10.2019

Module 627/671 Mathematical Modelling

1	Module Code 627/671	Degree Program / Target Group(s) WNB	Semester 6	Starts in the ⊠Winter Term ⊠ Summer T.	Duration 1 Semester	Module Type Elective	Workload (h) 150	ECTS Credits 5
2	Courses		Type of Instruction / Form of Learning		Language of Instruction	Contact Time (h) weekly total	Self Study (h)	ECTS Credits
	a) Mathematical Modelling		Lecture and	Excercises	German	4 60	90	5
3	Table of	Qualifications	Expe	ertise	Methodolo	gical Skills	Personal & S	Social Skills
	Knowledg	e & Understanding	\boxtimes		\boxtimes]
	Applying K	nowl. & Understanding	\boxtimes				\boxtimes	
	Making Ju	dgements & Analyzing	\boxtimes					
	Creating &	Extending Knowledge	[X	Γ]
4	Creating & Extending Knowledge Image: Creating & Extending Knowledge Learning Outcomes and Competences On completion of the module the students are expected to be able to: Knowledge and Understanding (Knowledge) • Typical preceedings for mathematical modelling in practial exampels Applying Knowledge and Understanding (Skills) • Combining mathematical elements to complex models Making Judgements and Analyzing (Competences) • Testing solutions for validity check • Comparison of different models for problem solutions. Check of benefit, complexity and coherence. Creating and Extending Knowledge (Competences) • none Syllabus/Contents • Calculation of sunset and sunrise times of Göppingen • Astronomical fundamentals like determination of distances • Analysis of the Rubiks Magic Cube • Analysis of brachistochrone curve • Milling of two solids of revolutions with non-parallel rotation axis Prerequisites According to the Examination Regulations (Studien- und Prüfungsordnung):							
	 Recommended: 657 Mathematics 1 and 611 Mathematic 2 							
7	Type of A	ssessment (Examina	tions) and R	equirements	for Credits			
	Oral test o	of 25 minutes						
8	Module c	an be used in the fol	owing Degr	ee Programs				
	WNB							
9	Module Director and other Lecturers involved							
	Prof. Dr. Joachim Gaukel							
10	Recommended Reading							
	none							
11	Contribution of the Module to the Educational Aims of the Degree Program							



Module 627/671 Mathematical Modelling

12 Date of last Modifications

30.10.2019

1	Module Code 627/671	Degree Program / Target Group(s) WNB	Semester 3-7	Starts in the ⊠Winter Term ⊠ Summer T.	Duration 1 Semester	Mo Ty Mano	dule / pe datory	Workload (h) 150	ECTS Credits 5	
2	Courses		Type of Instruction / Form of Learning		Language of Instruction	Contact Time (h) weekly total		Self Study (h)	ECTS Credits	
	a) Busines	s Coaching	Seminar	Seminar		4	60	90	5	
3	3 Table of Qualifications		Exp	ertise	Methodological Skills		Personal & S	Personal & Social Skills		
	Knowledg	e & Understanding	\boxtimes		\boxtimes		\boxtimes	\boxtimes		
	Applying K	nowl. & Understanding	\boxtimes		\boxtimes			\boxtimes		
	Making Ju	dgements & Analyzing	\boxtimes			\triangleleft		\boxtimes	\boxtimes	
	Creating &	Extending Knowledge				\triangleleft		\boxtimes]	
	4 Learning Outcomes and Competences On completion of the module the students are expected to be able to: Knowledge and Understanding (Knowledge) The students know the benefit and possible applications of coaching They are able to distinguish coaching from other kinds of consulting They understand how general psychologic effects are used in coaching They know two different variations of the coaching process Applying Knowledge and Understanding (Skills) The students are able to carry out a coaching process on their own They can lead their coachee through the consecutive steps of the process Within the coaching process the students are responsive to their clients. They know how to alter the process in pace and intensity. Making Judgements and Analyzing (Competences) The students are able to compare and evaluate different coaching concepts They can choose and apply the best coaching method regarding to its benefit within the respective situation During the coaching process, they can reflect and adjust their own behaviour Creating and Extending Knowledge (Competences) The students are able to adapt an combine various coaching methods with regard to specific situations They can develop new coaching methods and, as required, integrate them into the coaching process 									
5	Syllabus/Contents • Coaching Basics • Basic principles of negotiation • Intervention methods • Coaching-Conferences • Online-Coaching fundamentals									
6	Prerequisites According to the Examination Regulations (Studien- und Prüfungsordnung): • none Recommended: • Konfliktmanagement und Kommunikation									
7	Type of Assessment (Examinations) and Requirements for Credits									
	Proof of attendance: report									

Module 627/671 Leadership Skills - Business Coaching

8	Module can be used in the following Degree Programs
	WNB
9	Module Director and other Lecturers involved
	Prof. Dr. Badreddin Abolmaali
10	Recommended Reading
	 Orientierung im Coaching Elke Berninger-Schäfer; Richard Boorberg Verlag; 2011 Interventionsmethoden im Coaching Elke Berninger-Schäfer (Hrsg.); Richard Boorberg Verlag; 2017 Die Kollegiale Coaching Konferenz Thomas E. Berg, Elke Berninger-Schäfer; Richard Boorberg Verlag; 2010 Die Transaktionsanalyse - Eine Einführung Ian Stewart, Vann Joines; Herder Verlag; 2015 Transaktionsanalyse im Coaching Ulrich Dehner, Renate Dehner; managerSeminare Verlags GmbH; 2018
11	Contribution of the Module to the Educational Aims of the Degree Program
	Increased competence in problem solving regarding the contact to colleagues an staff members
12	Date of last Modifications
	05.11.2019

Module 627/671 Leadership Skills - Business Coaching
Module 627/671	Smart S	ystems and	Energy	Management
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1	Module Code 627/671	Degree Program / Target Group(s) WNB	Semester 5-7	Starts in the ⊠Winter Term □ Summer T.	Duration 1 Semester	Module Type Mandatory Elective	Workload (h) 150	ECTS Credits 5
2	Courses		Type of Instruction / Form of Learning		Language of Instruction	Contact Time (h) weekly total	Self Study (h)	ECTS Credits
	a) Smart s manag	systems and energy ement	Lecture		German	2 30	30	2
	b) Laborat and en	tory smart systems ergy management	Laboratory		German	2 30	60	3
3	Table of	Qualifications	Expertise		Methodological Skills		Personal & Social Skills	
	Knowledg	e & Understanding	\boxtimes		\boxtimes			
	Applying K	(nowl. & Understanding	\boxtimes		\boxtimes		\boxtimes	
	Making Ju	dgements & Analyzing	\boxtimes		\boxtimes		\boxtimes	
	Creating &	Extending Knowledge	[
4	Learning Outcomes and Competences On completion of the module the students are expected to be able to:							
	 Handling of Linux and Raspberry-Pl Programming in C, net work programming of Client-Server Aims, tasks, boundary conditions, processes and methods of energy management Applying Knowledge and Understanding (Skills) Handling of Raspberry-Pl Assembly of electrical circuits as periphery Methodical approach to energy management Making Judgements and Analyzing (Competences) Function of smart home and smart grid applications Analysis and assessment of energy efficiency measures Creating and Extending Knowledge (Competences) 							
5	Syllabus/Contents• Handling of Linux, programing in C• Raspberry-PI plus periphery• Client-Server-programing• Energy demand (balances, indicators)• Energy management (VDI 4602, ISO 50001)• Energy efficiency (technological aspects, financial Instruments, regulatory Instruments etc.)							
6	Prerequisites According to the Examination Regulations (Studien- und Prüfungsordnung): • none Recommended: • 612 Informatics 1 • 660 Sustainablity 1							
7	Type of A	Type of Assessment (Examinations) and Requirements for Credits						
	a) and b) v	a) and b) Written exam of 90 minutes						
8	Module c	an be used in the fol	lowing Degr	ee Programs				

9	Module Director and other Lecturers involved					
	Prof. Dr. Ing. Illrich Nonuctil					
10	Recommended Reading					
	 Kerningham Ritchie: The C Programming Language Handbuch Raspberry-Pl 					
	 DIN EN ISO 50001: DIN EN ISO 50001 - Energiemanagementsysteme - Anforderungen mit Anleitung zur Anwendung. (2018) 					
	 Deutsche Energie-Agentur, Handbuch f ür betriebliches Energiemanagement: systematisch Kosten senken, Berlin, 2014, ISBN 978-3-9812787-7-4 					
	 Pehnt, M. (Herausgeber). Energieeffizienz Ein Lehr- und Handbuch. Springer (2010). doi:10.1007/978-3-642-14251-2 					
11	Contribution of the Module to the Educational Aims of the Degree Program					
	WNB					
12	2 Date of last Modifications					
	17.11.2019					
12	Date of last Modifications 17.11.2019					

Module 627/671 Smart Systems and Energy Management